

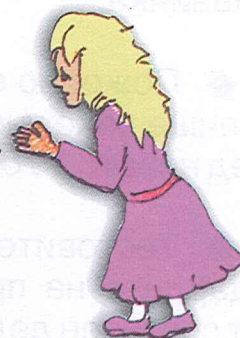
Јово СТЕФАНОВСКИ
Душко АЧОВСКИ

МАТЕМАТИКА +

за прво одделение

работни листови

за следење на
постигањата
на ученикот



2012

ЗА НАСТАВНИКОТ

Работните листови за следење на постигањата на ученикот се изработени според стандардите на Наставната програма за прво одделение.

◆ Секој лист во работните листови претставува еден тест. Со него може да се провери како ученикот напредува во интелектуалниот развој, според програмските стандарди, и какви се неговите постигања за одредени поими.

◆ Тестовите се изработени на три нивоа и тоа некои во три нивоа за еден поим, а некои во три нивоа за повеќе поими. Нивоата се означени со број на подигнати прсти од раката.



основно



средно



високо

◆ Речиси во сите тестови ученикот може самостојно да заклучи што е барањето и како треба да постапи при решавањето. Со знаци јасно се покажани активностите што ученикот треба да ги направи.

◆ Во некои тестови е потребно наставникот да му даде упатство на ученикот за тоа што се бара во задачата или да запише што ученикот одговорил на прашањето. Дел од ваквите активности се означени со лик на наставничка.

◆ Пожелно е на крајот на тестот, на означеното место, наставникот да запише како ученикот ги сфаќа поимите и какви се неговите постигања според нивото на барањата во стандардите.

◆ Тестовите содржат активности според конкретните цели и стандардите на програмата. Затоа е пожелно изработените тестови да бидат составен дел на досието на ученикот.

Ќе нè радува доколку Работните листови Ви помогнат да ги следите постигањата на учениците и со тоа постигнете успех во работата.

Авторите

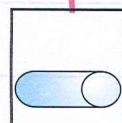
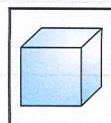
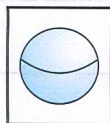
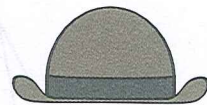
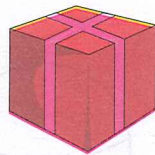
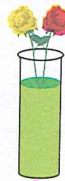
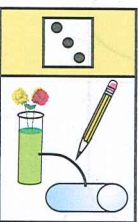
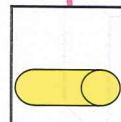
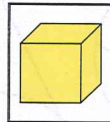
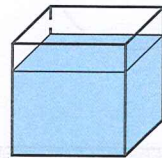
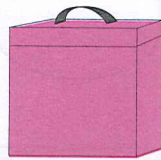
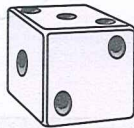
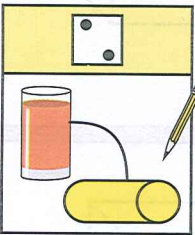
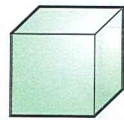
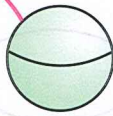
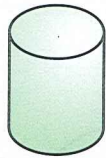
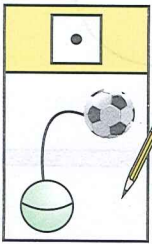
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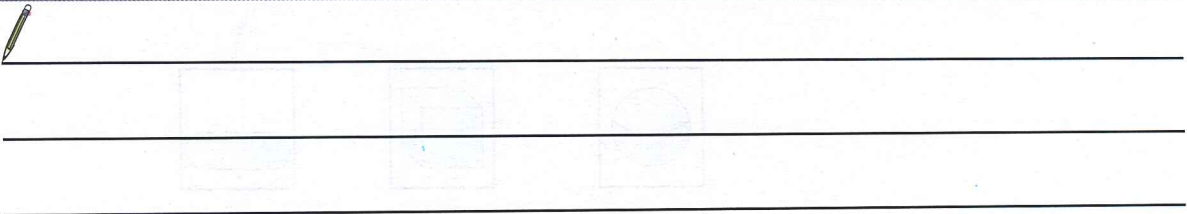
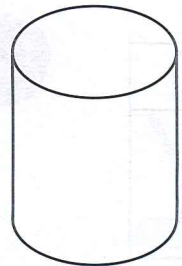
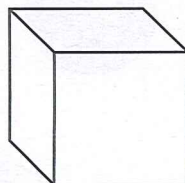
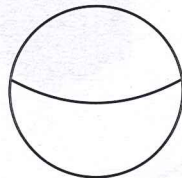
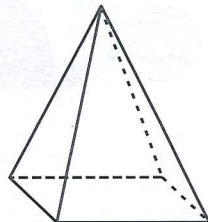
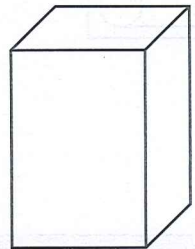
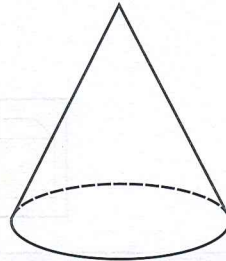
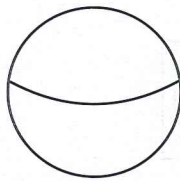
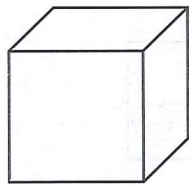
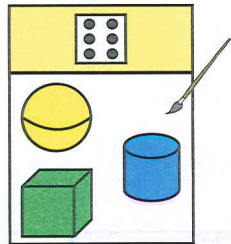
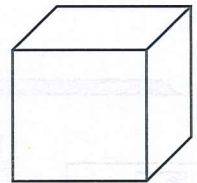
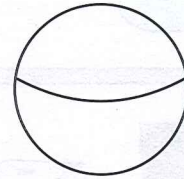
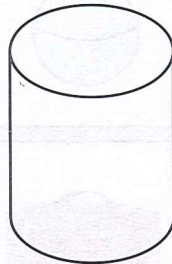
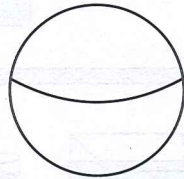
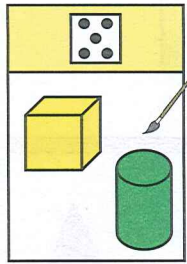
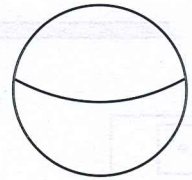
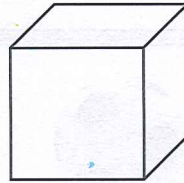
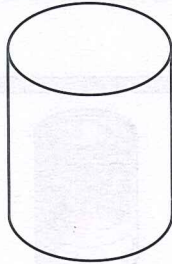
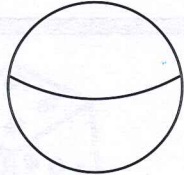
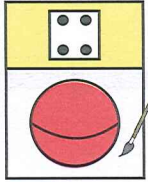
Име и презиме

Датум

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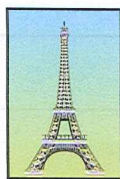
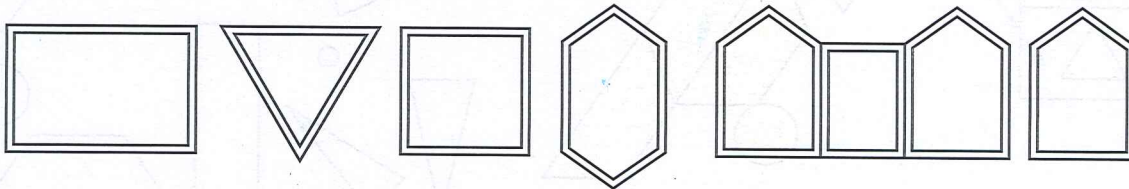
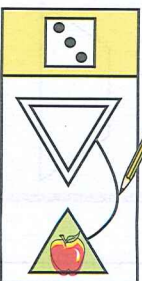
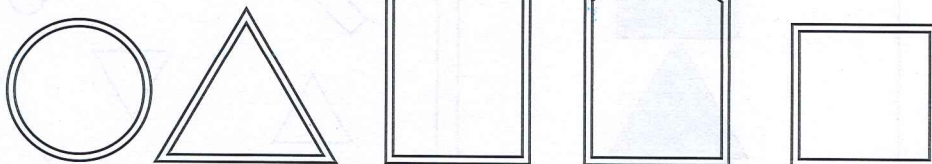
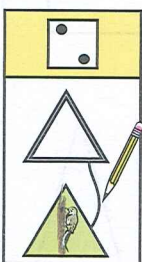
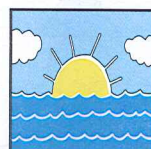
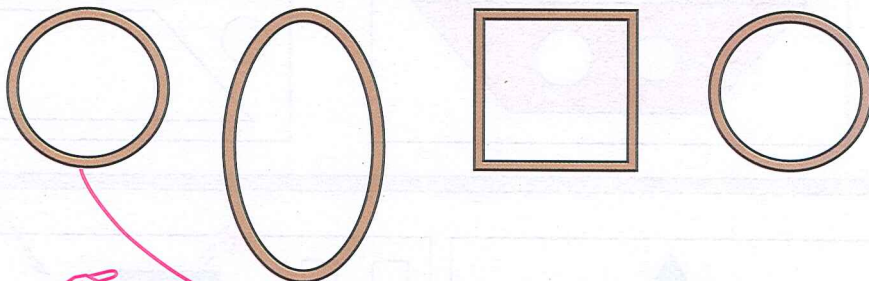
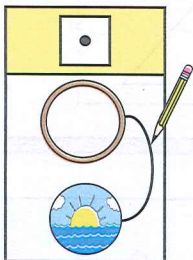


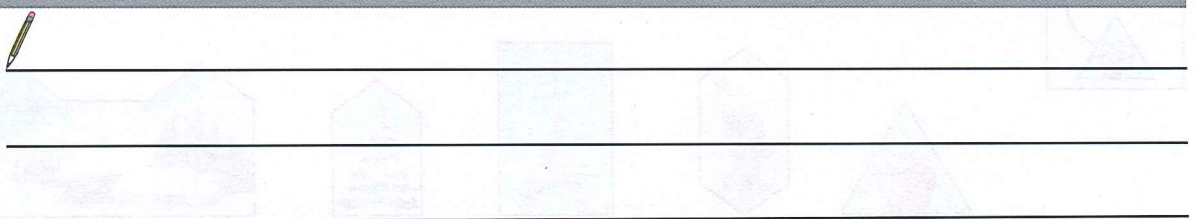
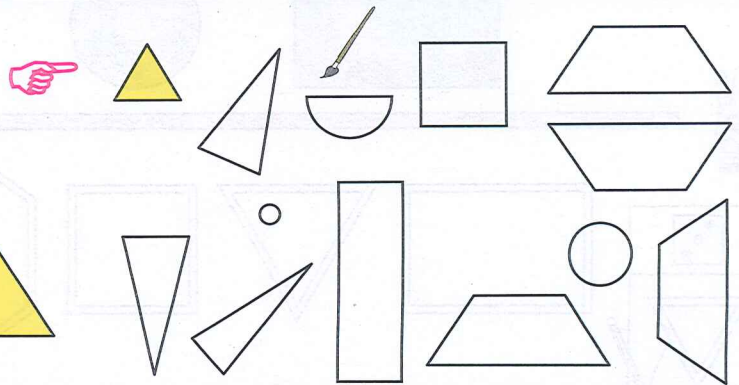
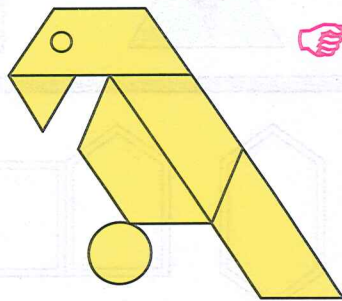
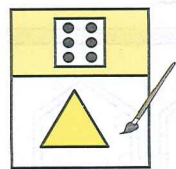
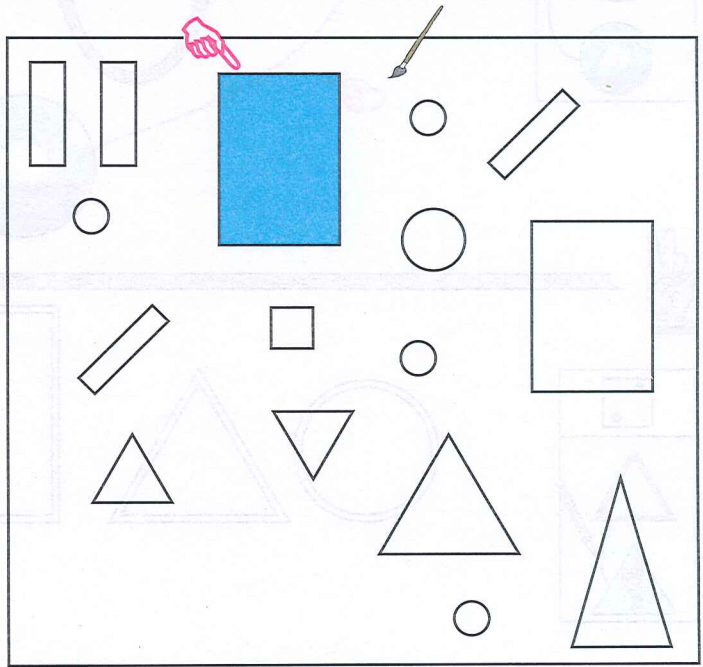
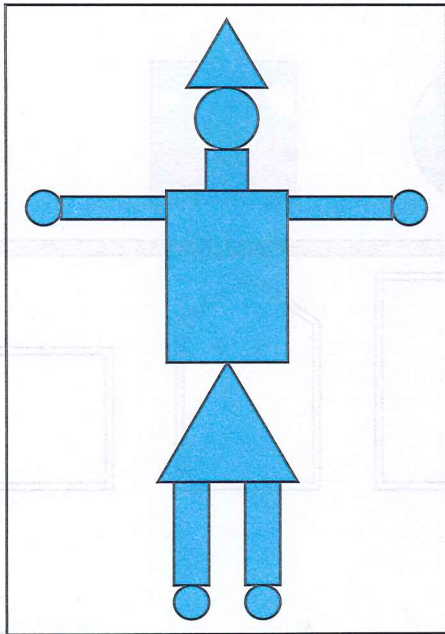
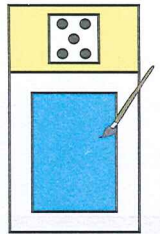
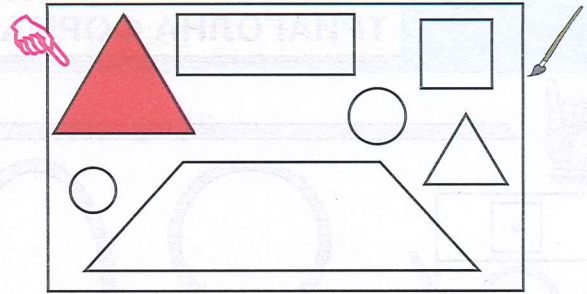
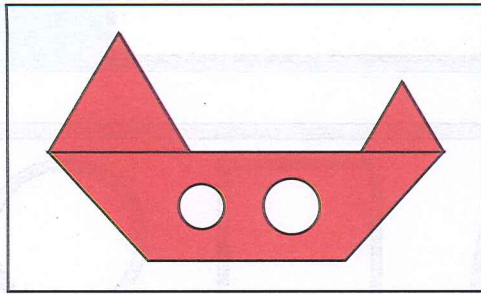
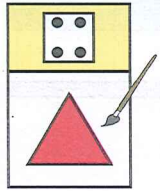
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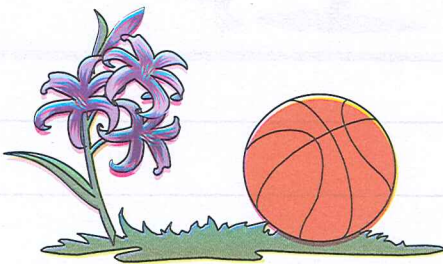
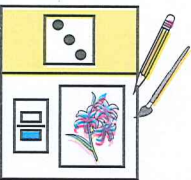
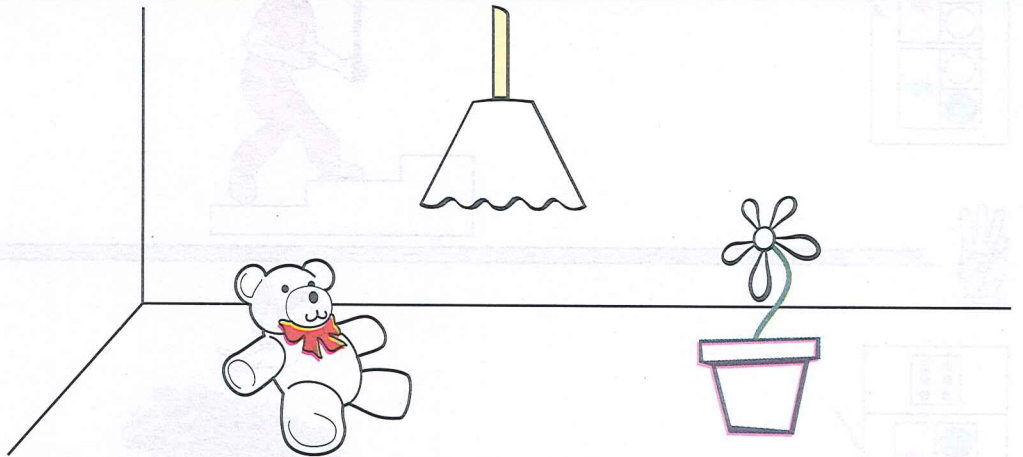
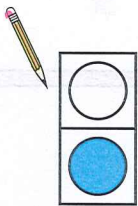
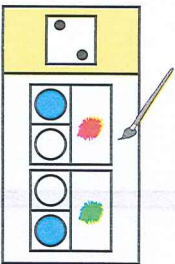
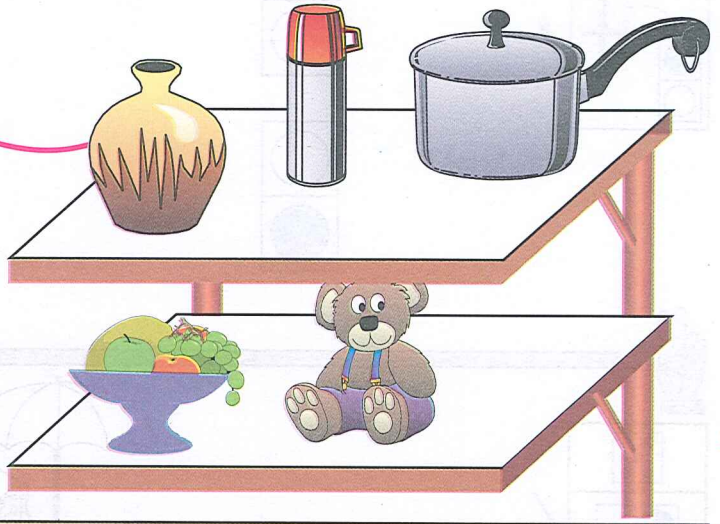
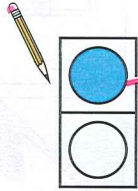
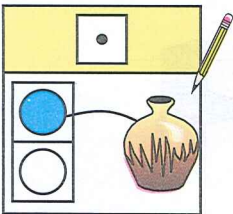
КРУЖНА, КВАДРАТНА, ПРАВОАГОЛНА И ТРИАГОЛНА ФОРМА










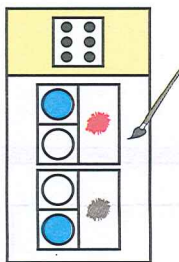
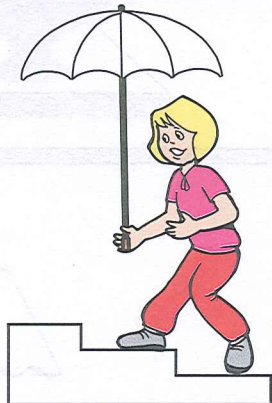
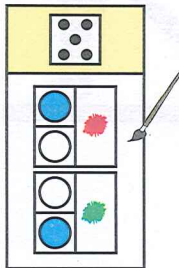
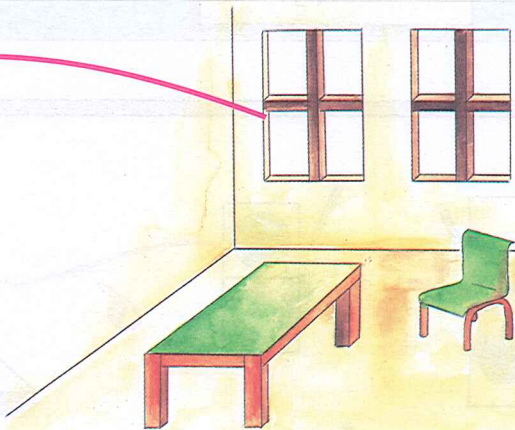
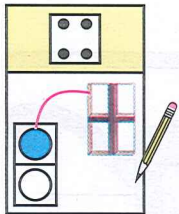
T-3.

ГОРЕ - ДОЛУ



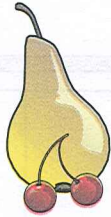
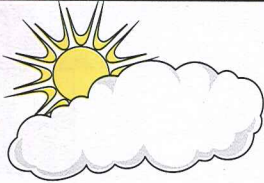
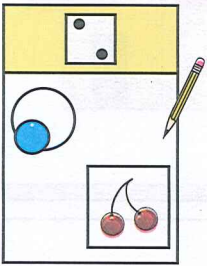
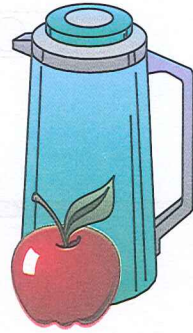
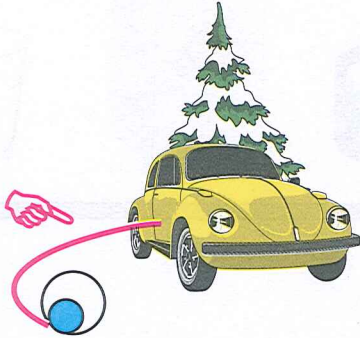
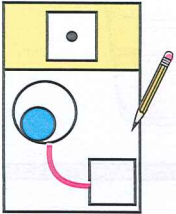
 		
 		

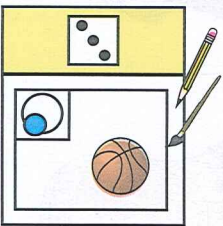




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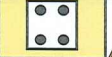


ПРЕД - ЗАД

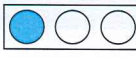
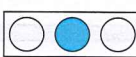
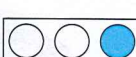


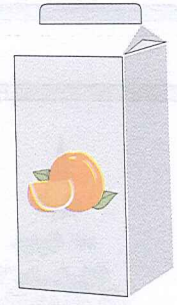
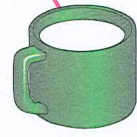



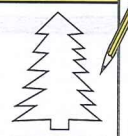



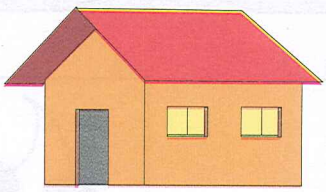









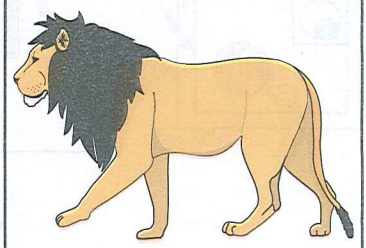
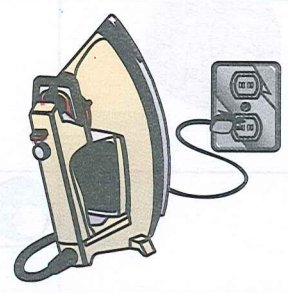
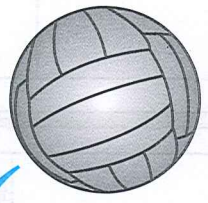






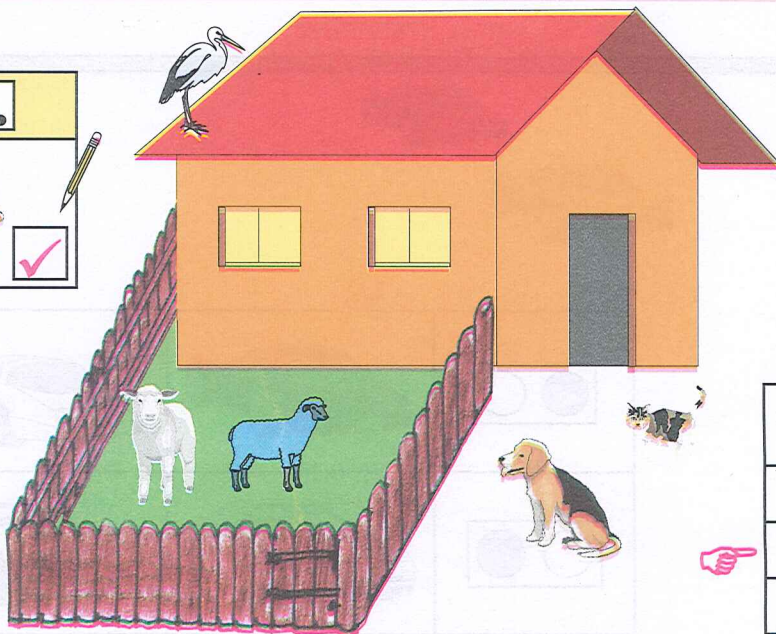
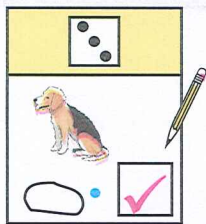
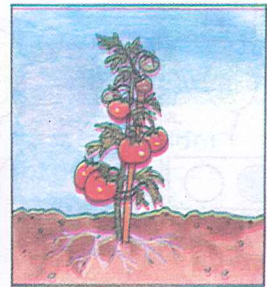
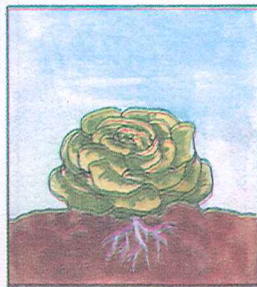
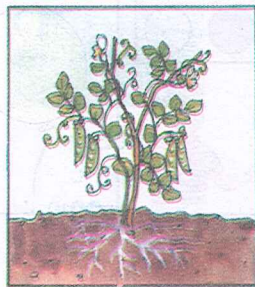
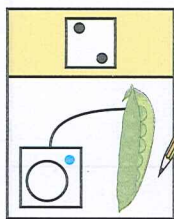
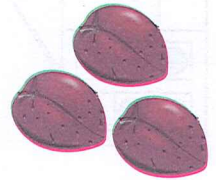
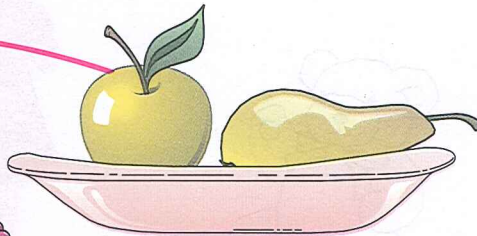
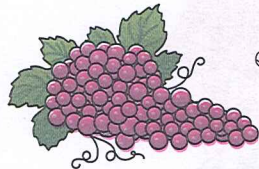
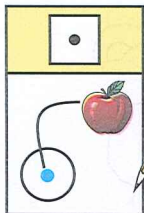


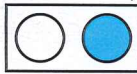
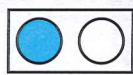
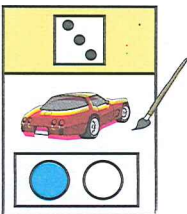
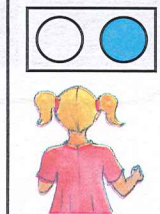
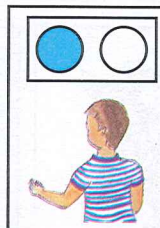
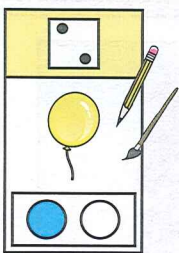
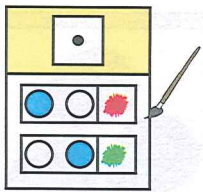






T-5.

ВНАТРЕ, НАДВОР, НА

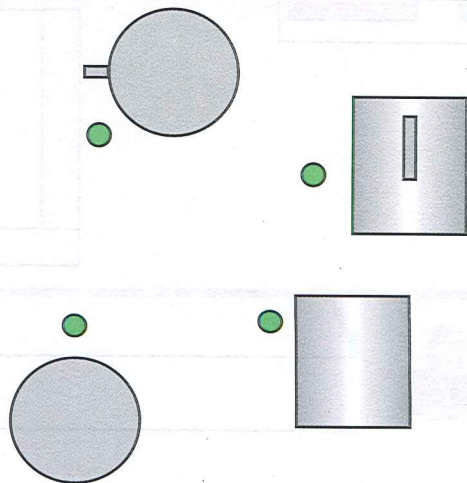
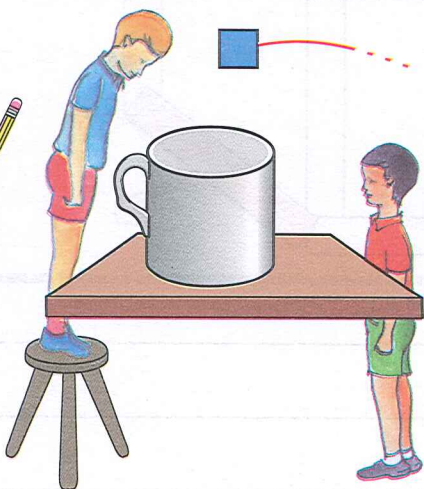
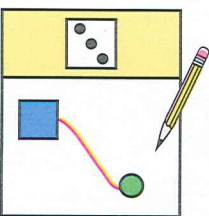
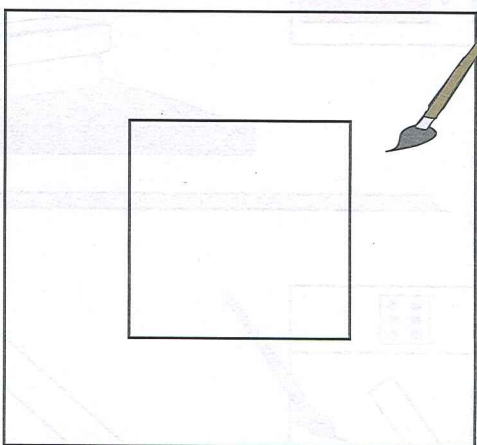
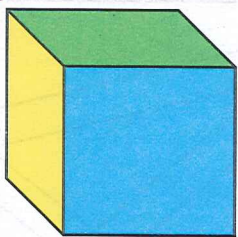
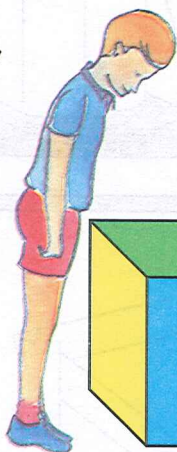
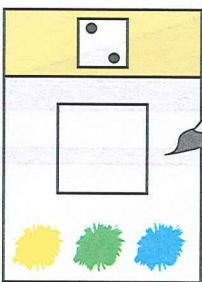
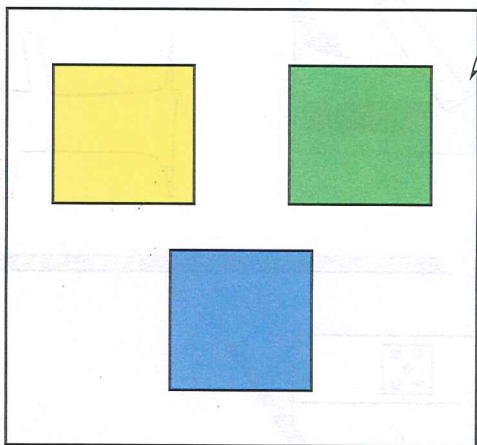
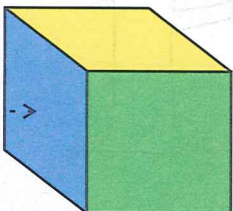
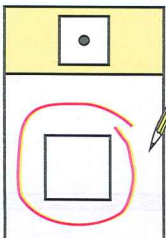


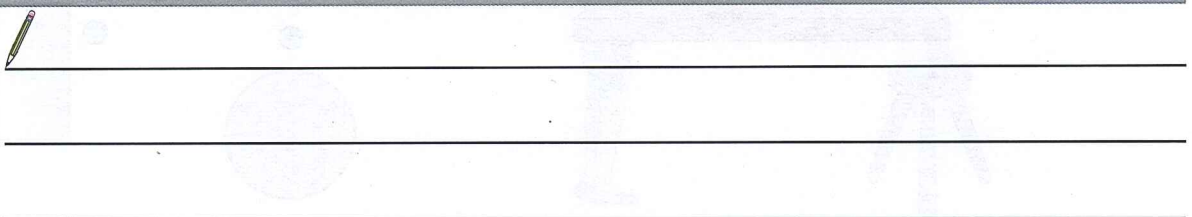
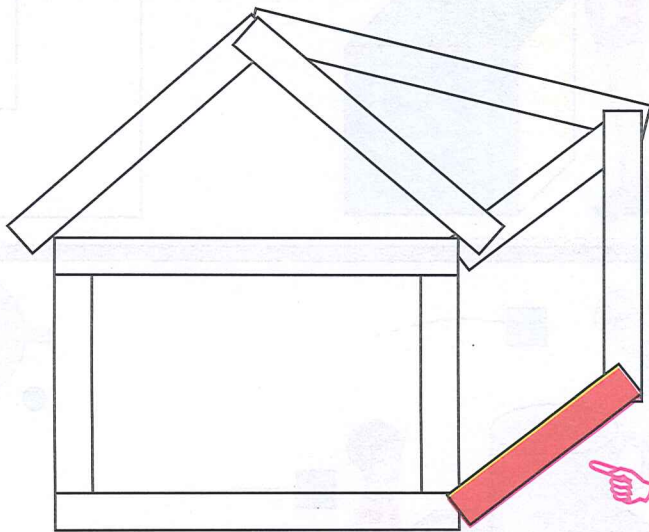
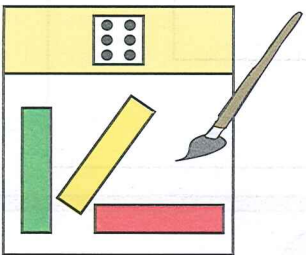
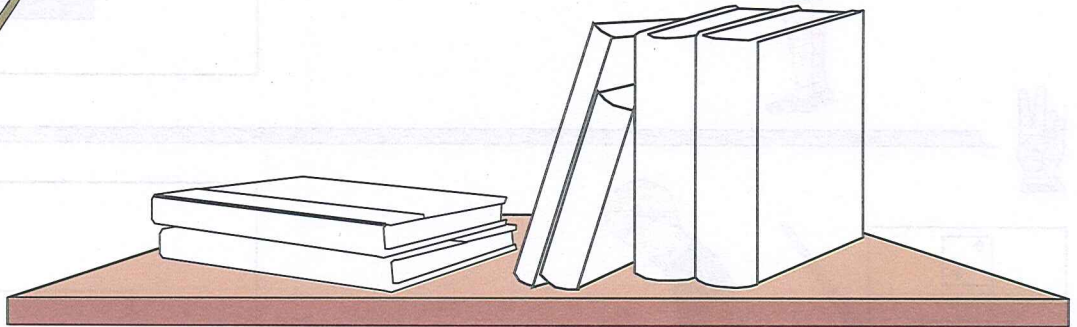
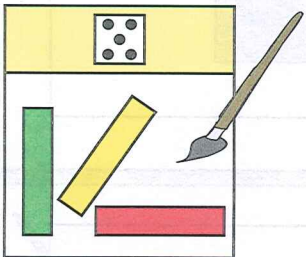
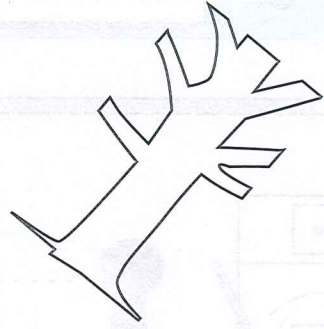
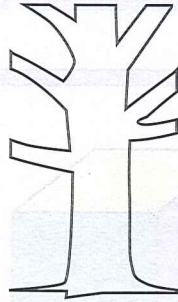
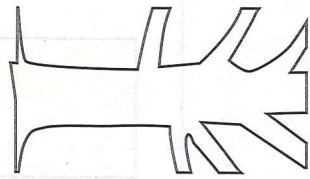
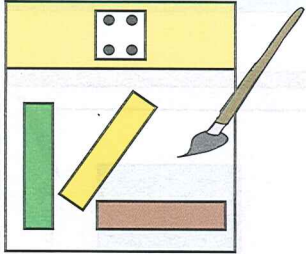


Име и презиме

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Т-6. ИСТО, СЛИЧНО, РАЗЛИЧНО



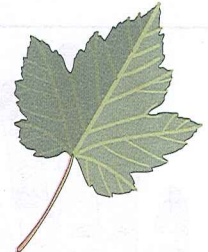
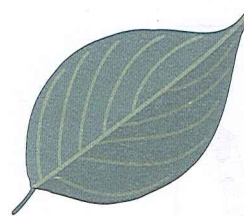


Т-7.

СЛИЧНОСТИ И РАЗЛИКИ



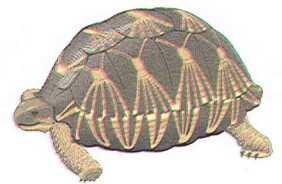
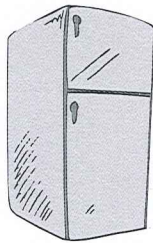
Искажи ги
сличности-
те и разлики-
те на
нацртаното.



Ученикот кажа: _____



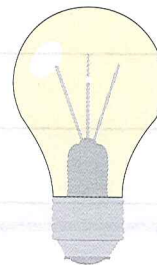
Искажи ги
сличности-
те и разлики-
те на
нацртаното.



Ученикот кажа: _____



Искажи ги
сличности-
те и разлики-
те на
нацртаното.

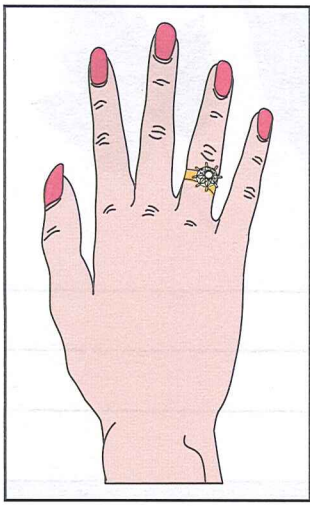


Ученикот кажа: _____



Нацртај ја својата рака и спореди ја со нацртаната.

Што е слично, а што е различно?



Ученикот кажа: _____

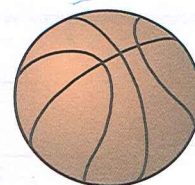
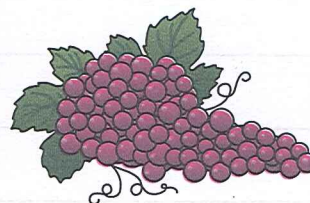
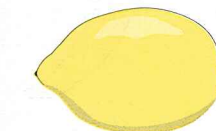
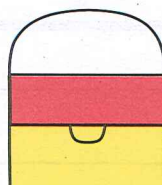
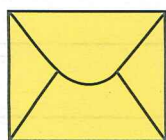
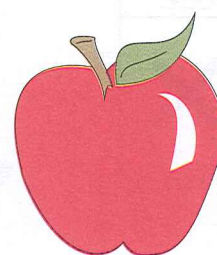
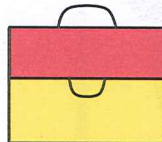
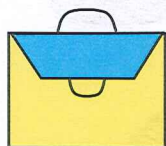
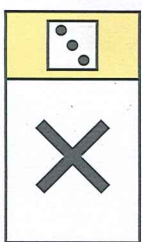
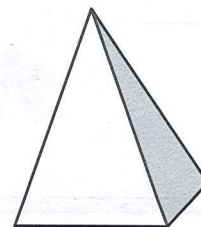
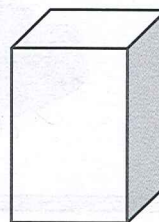
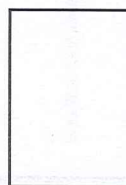
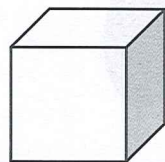
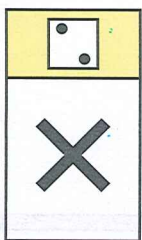
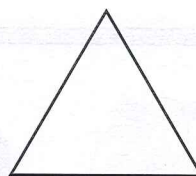
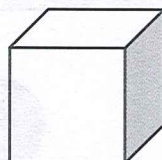
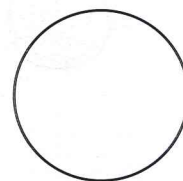
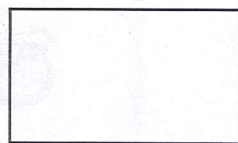
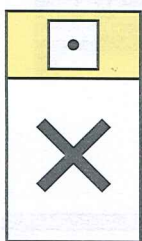


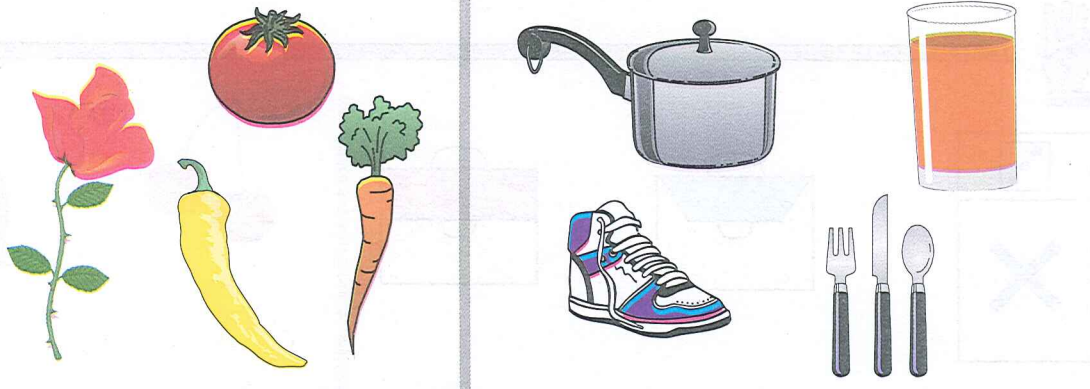
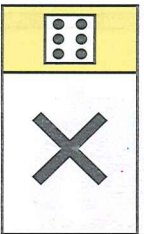
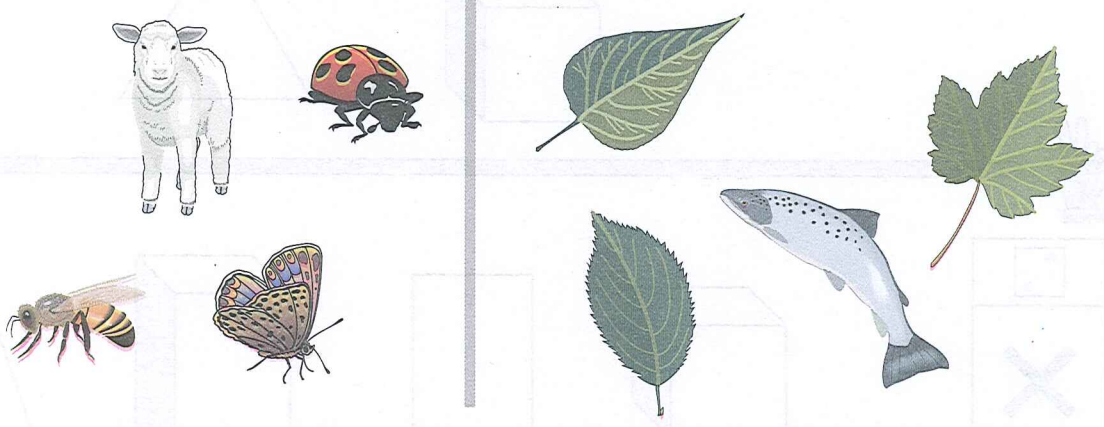
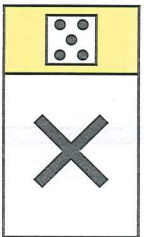
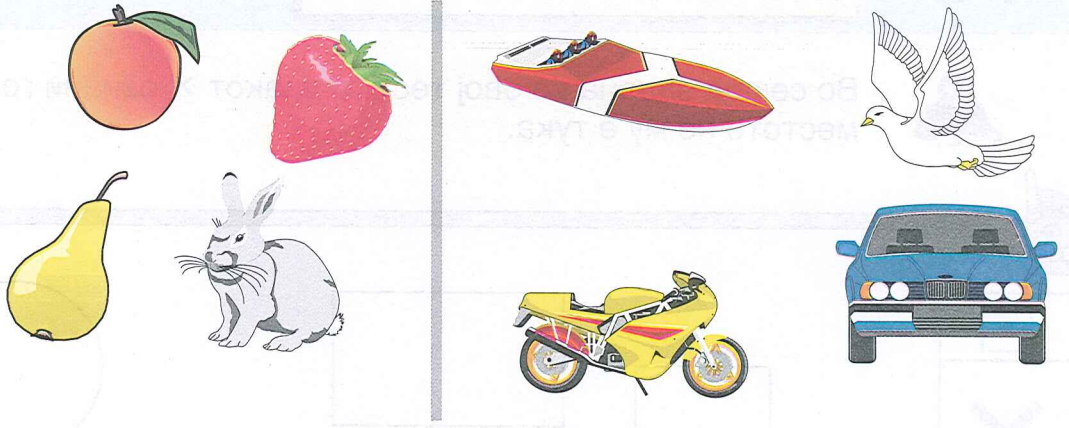
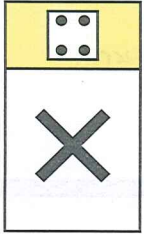
T-8.

ПРИПАЃА - НЕ ПРИПАЃА



Во секоја задача во овој тест со знакот Xзначи го тоа на кое местото не му е тука.





Three horizontal lines for writing practice, with a pencil icon at the start of the top line.

Blank box for name and surname

Blank box for date

Име и презиме

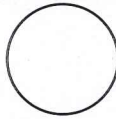
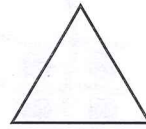
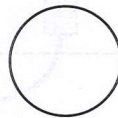
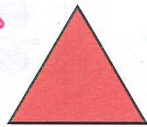
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T-9.

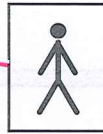
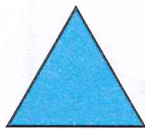
ГОЛЕМО - МАЛО



1

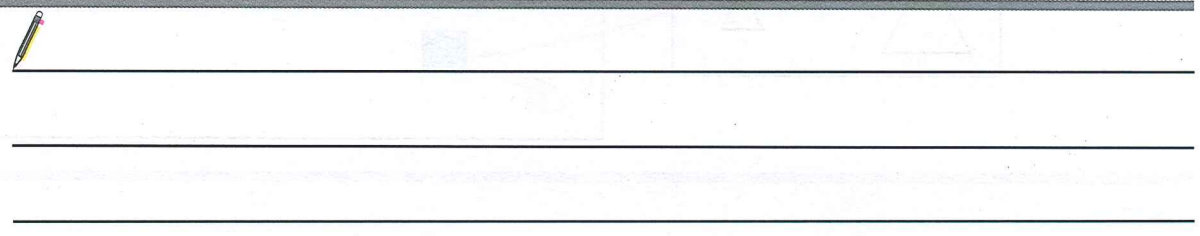
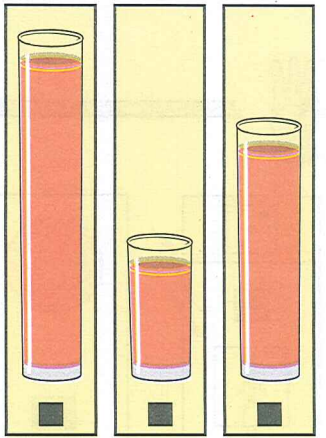
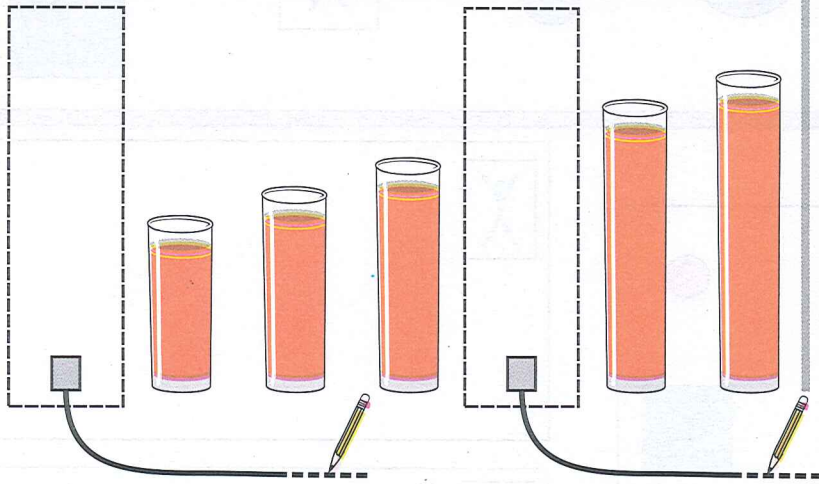
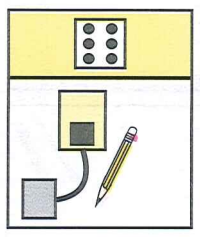
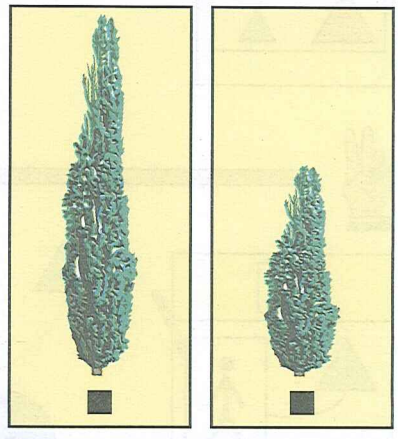
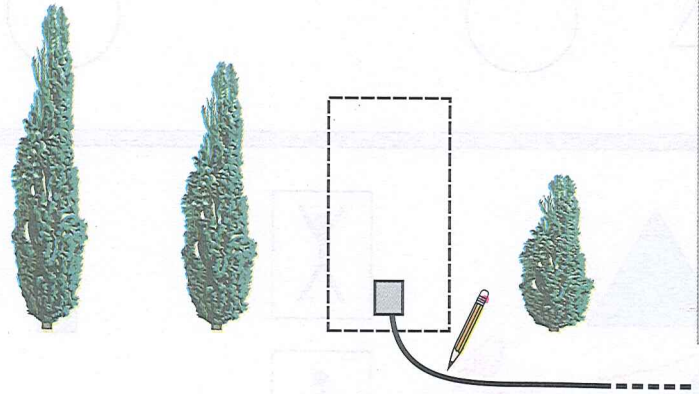
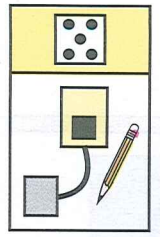
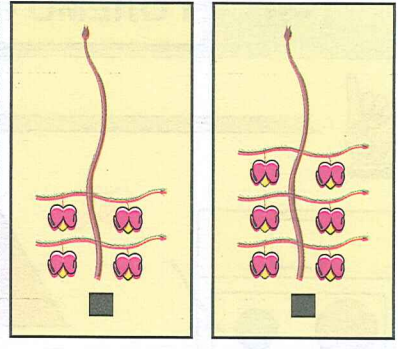
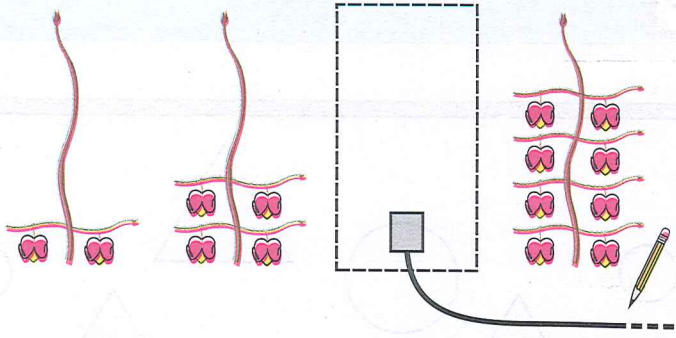
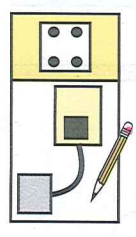


2



3



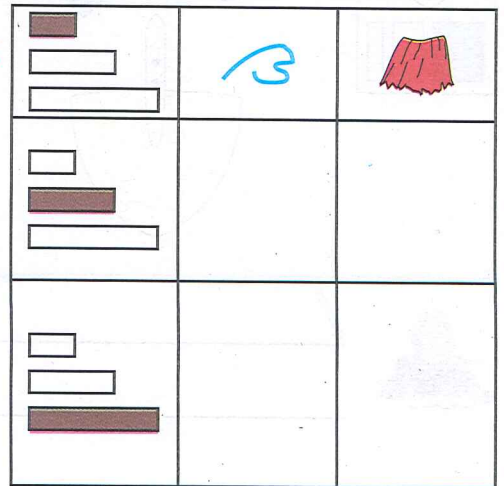
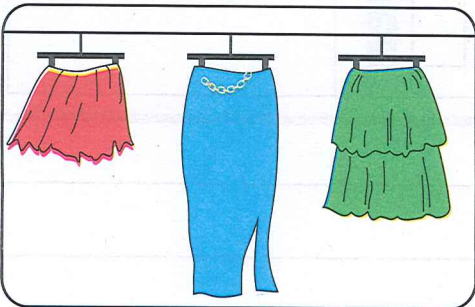
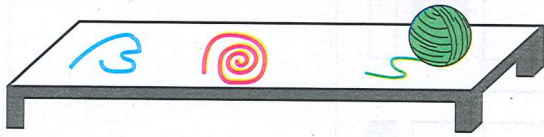
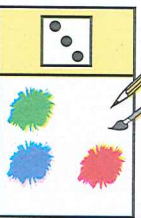
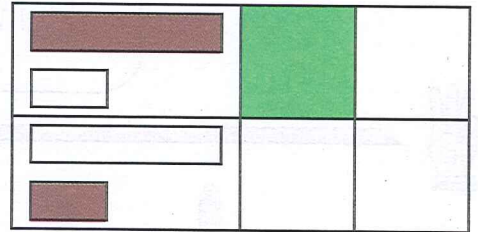
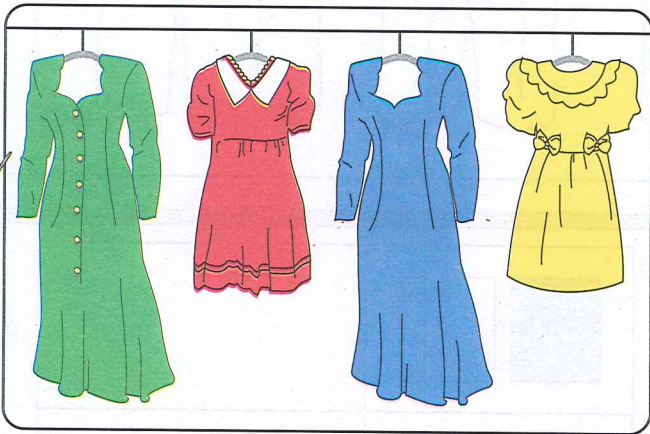
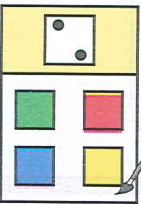
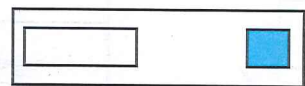
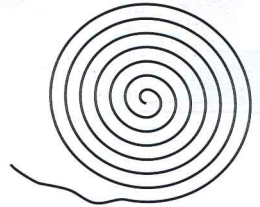
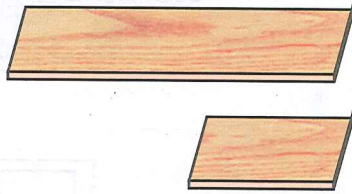
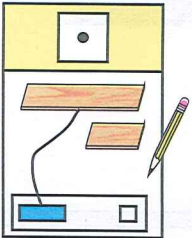


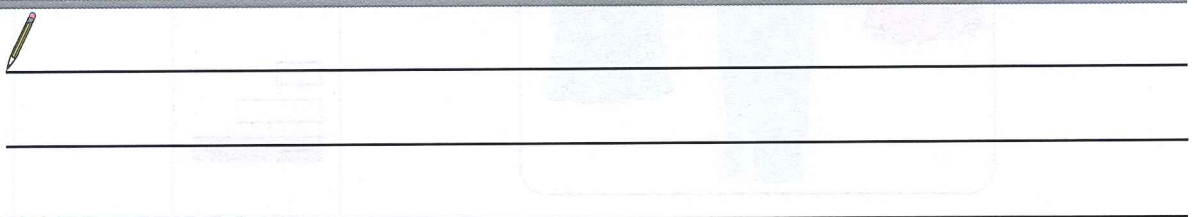
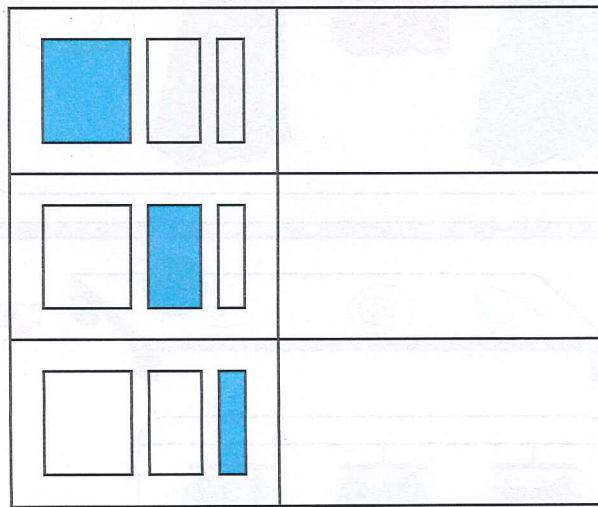
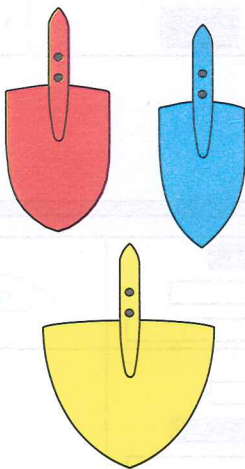
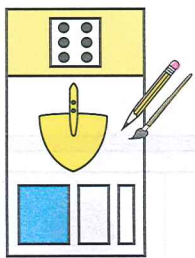
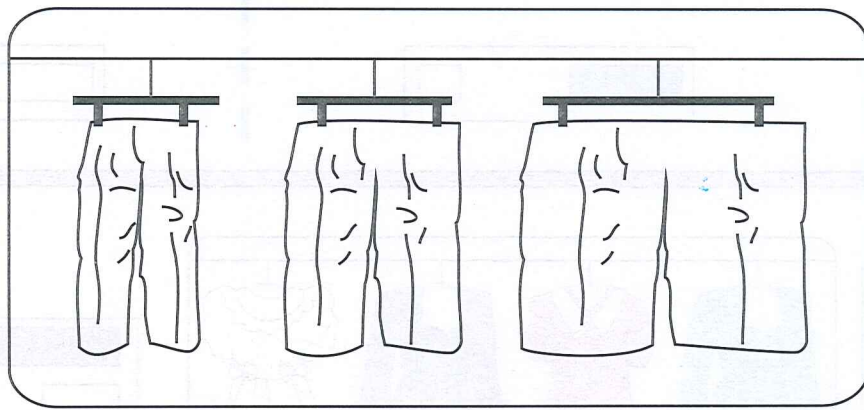
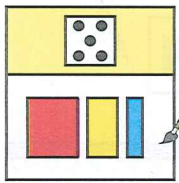
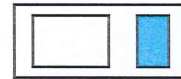
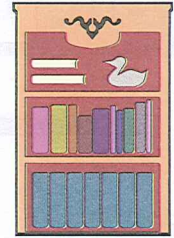
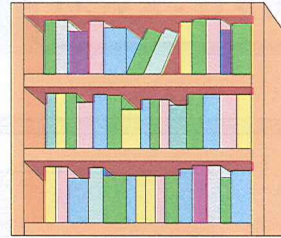
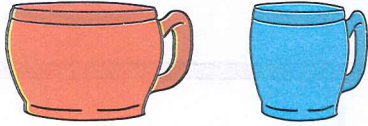
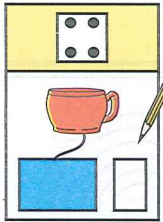
21

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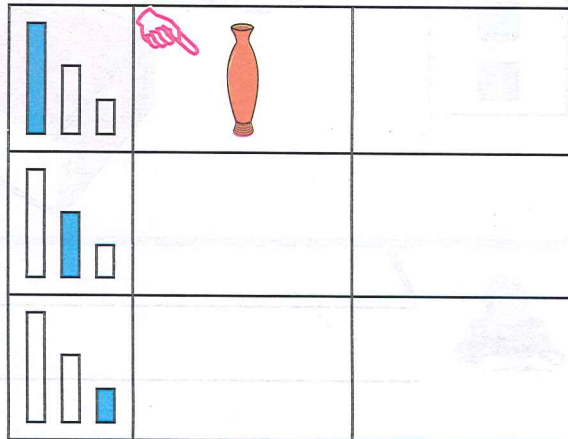
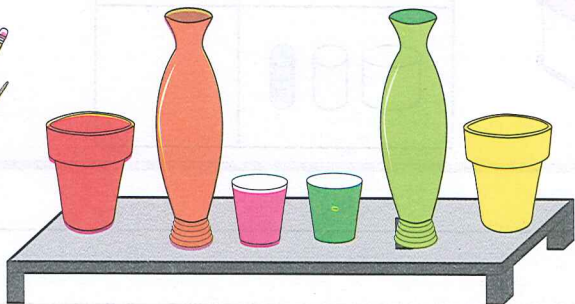
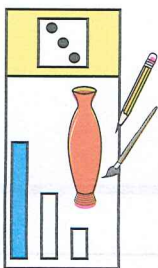
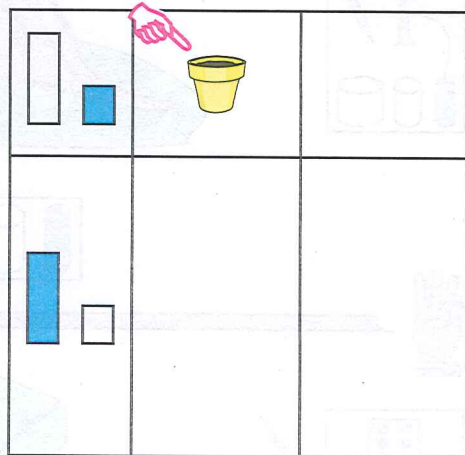
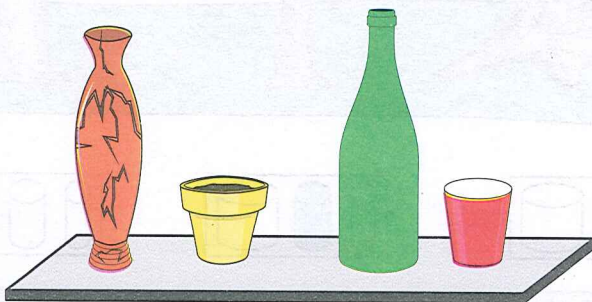
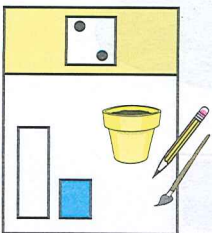
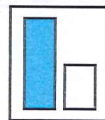
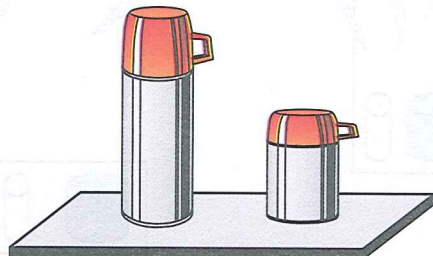
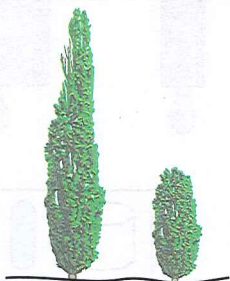
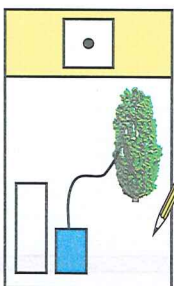
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T-10. ДОЛГО - КУСО





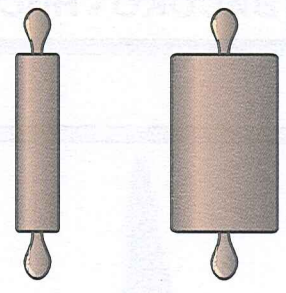
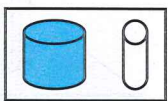
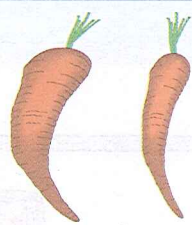
T-11. ВИСОКО - НИСКО



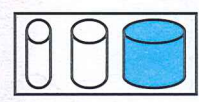
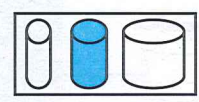
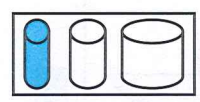
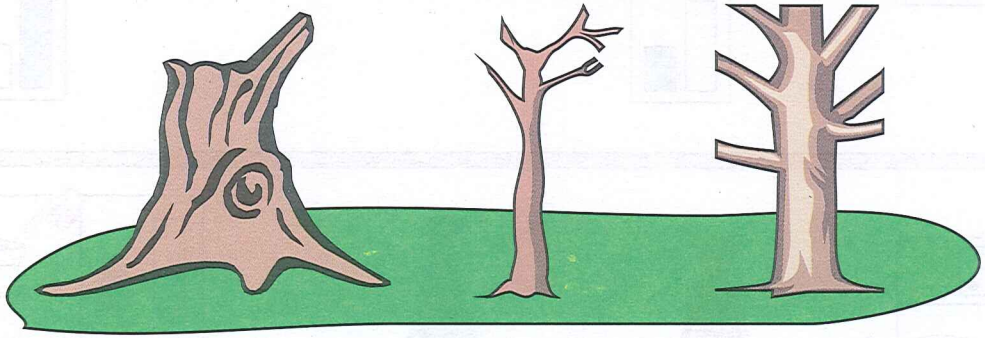
ДЕБЕЛО - ТЕНКО



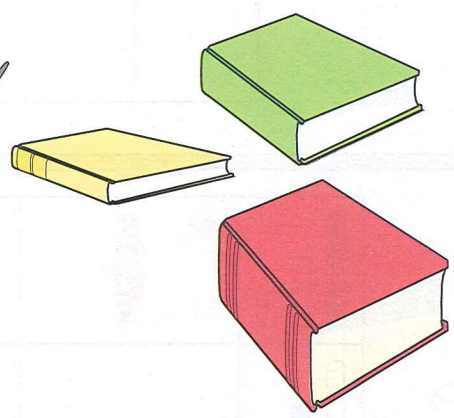
1



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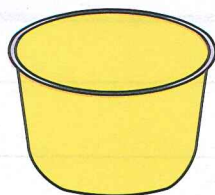
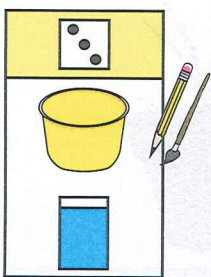
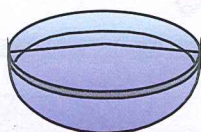
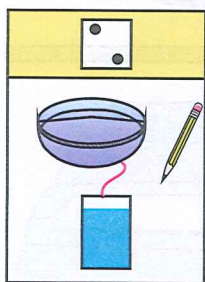
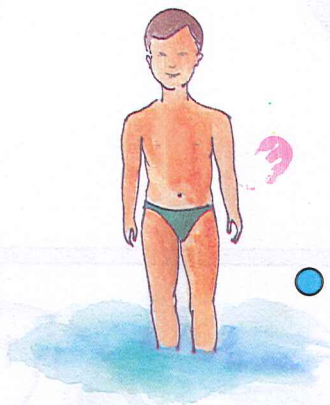
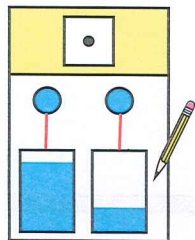
Blank box for name and surname

Blank box for date

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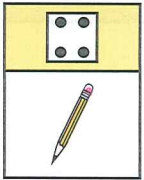
T-12. ПЛИТКО - ДЛАБОКО

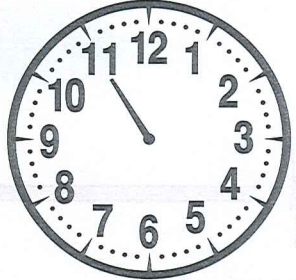
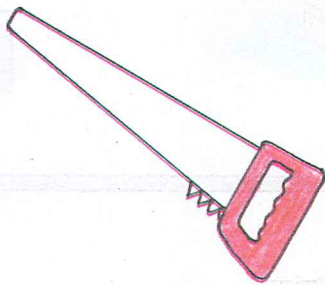
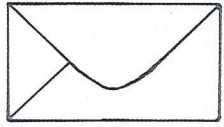
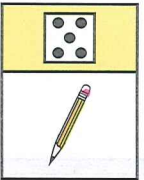


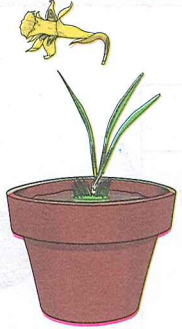
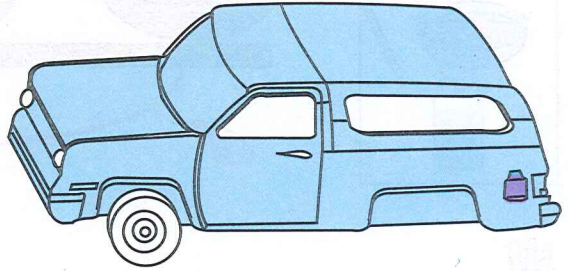
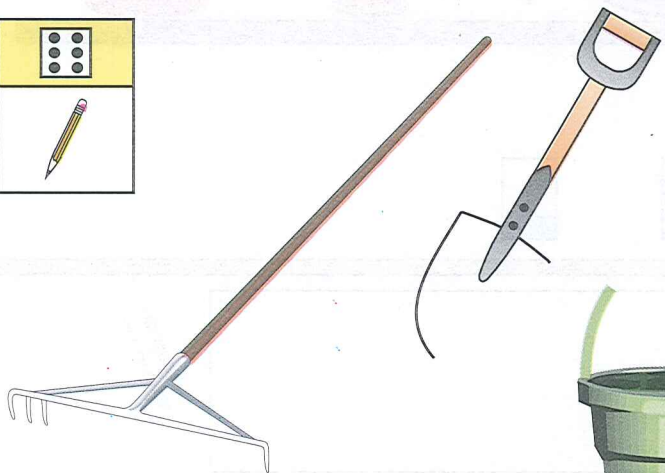
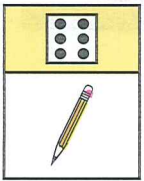
ЛОГИЧКО РАЗМИСЛУВАЊЕ

Во следните задачи доцртај го тоа што недостасува.





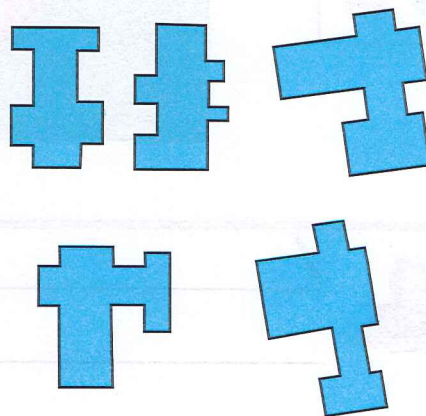
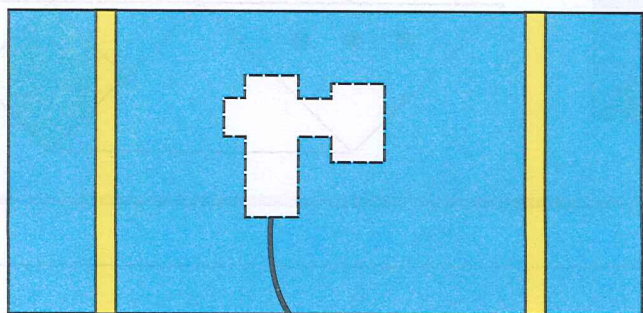
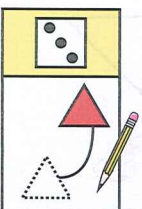
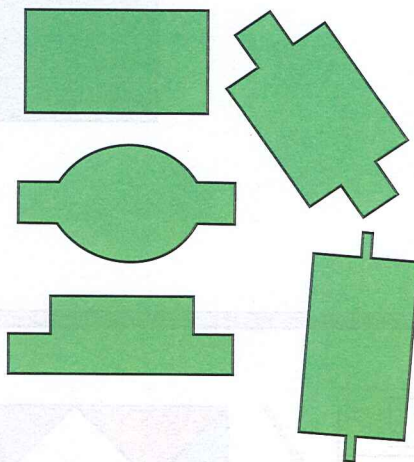
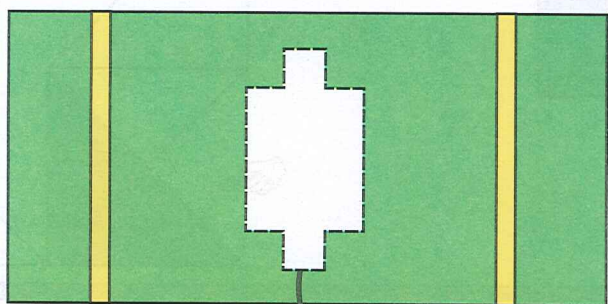
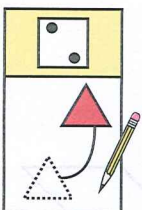
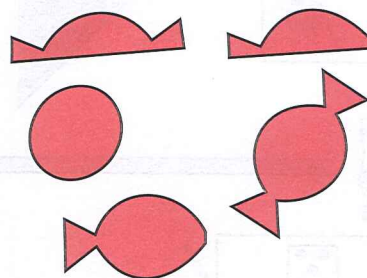
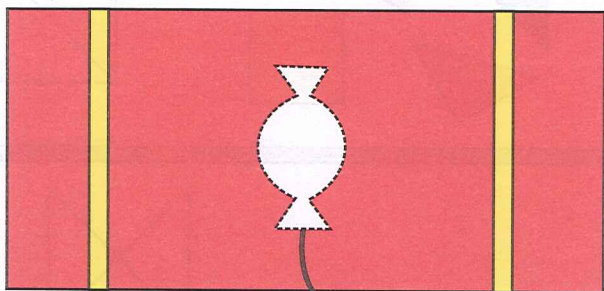
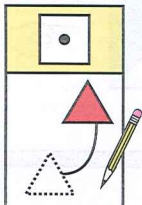


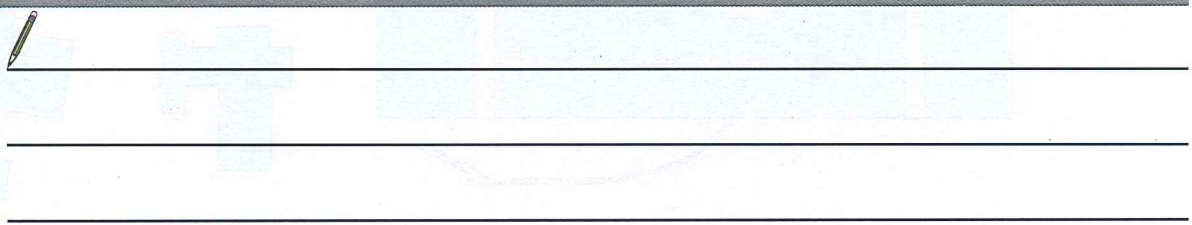
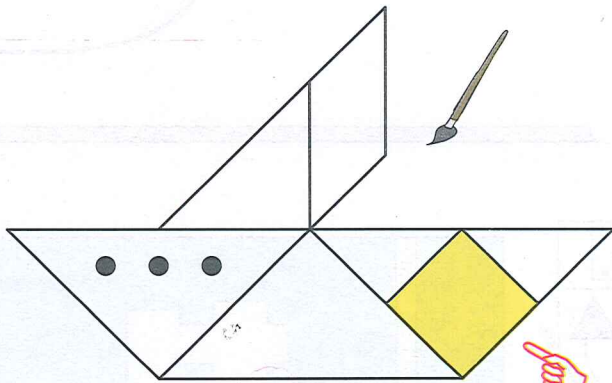
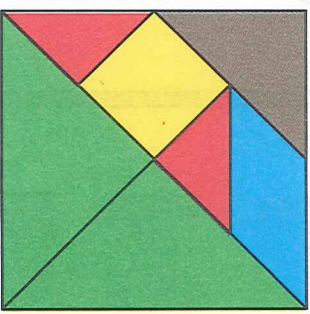
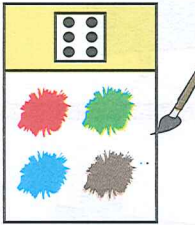
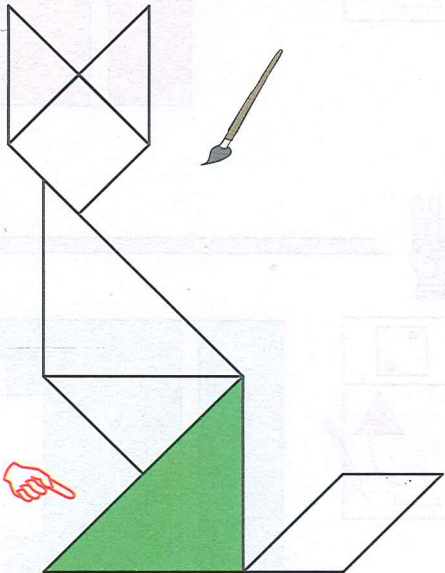
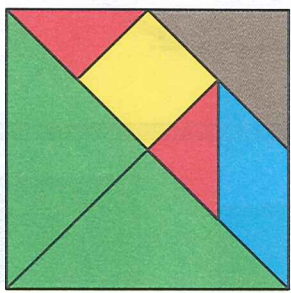
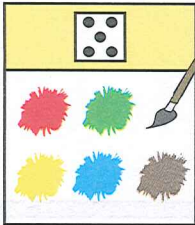
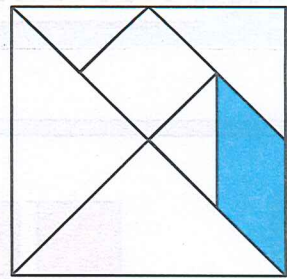
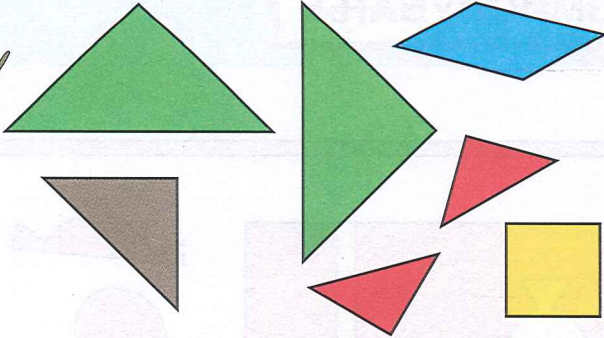
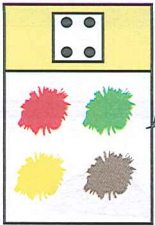


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T-13. ЛОГИЧКО РАЗМИСЛУВАЊЕ

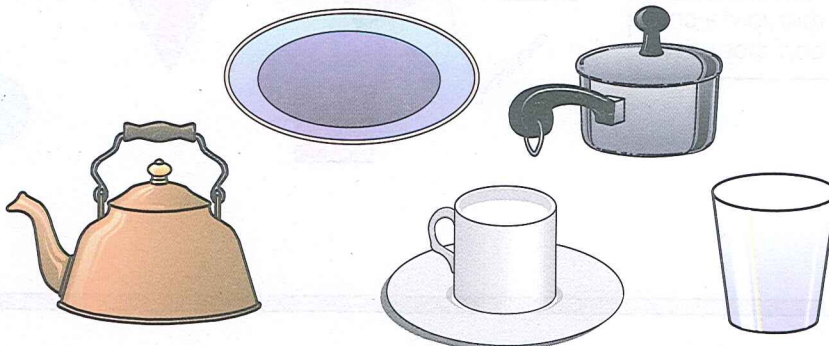




Т-14. ГРУПИРАЊЕ



Именувај ги предметите на цртежот. Потоа, сите предмети именувај ги со едно име.



Ученикот кажа: _____



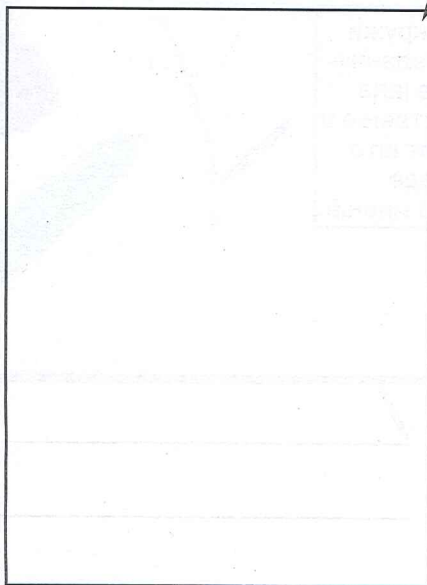
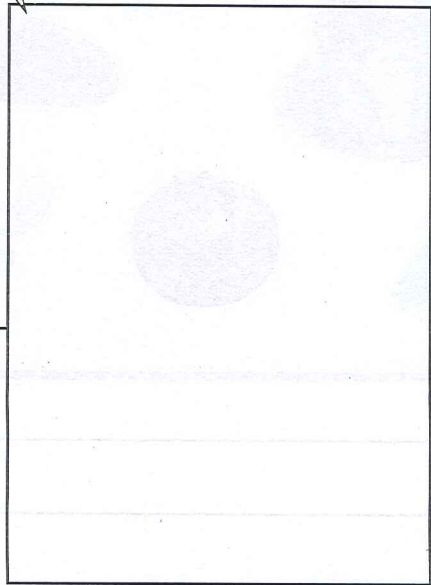
Искажи со едно име што има во корпата.



Ученикот кажа: _____

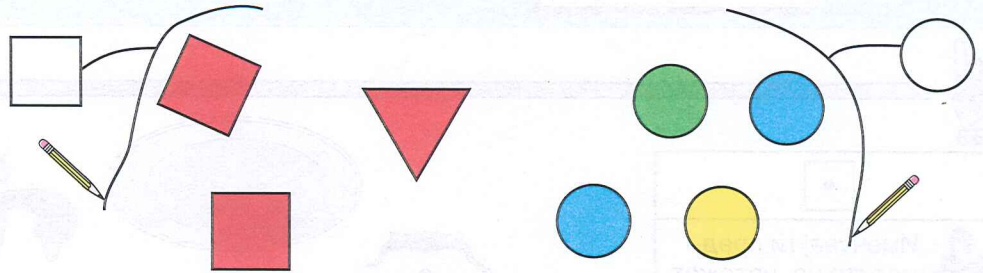


Нацртај одвоено зимска облека и летна облека.

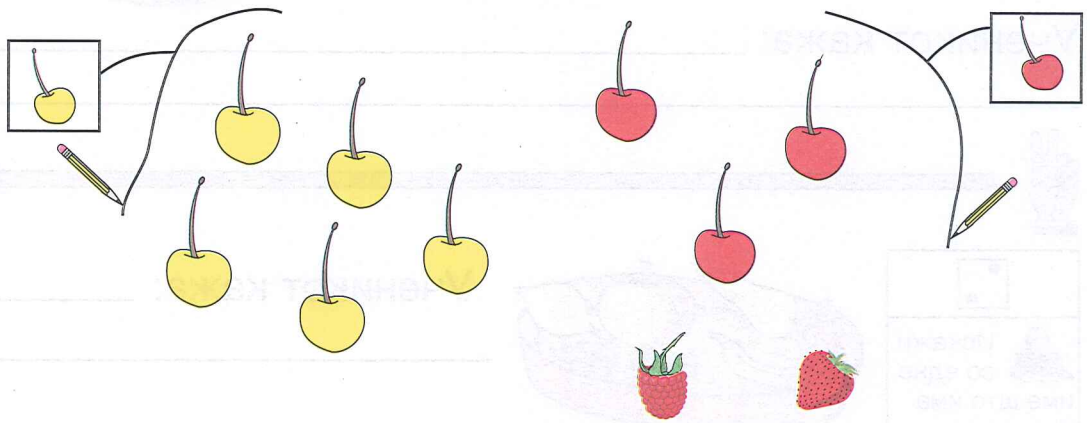





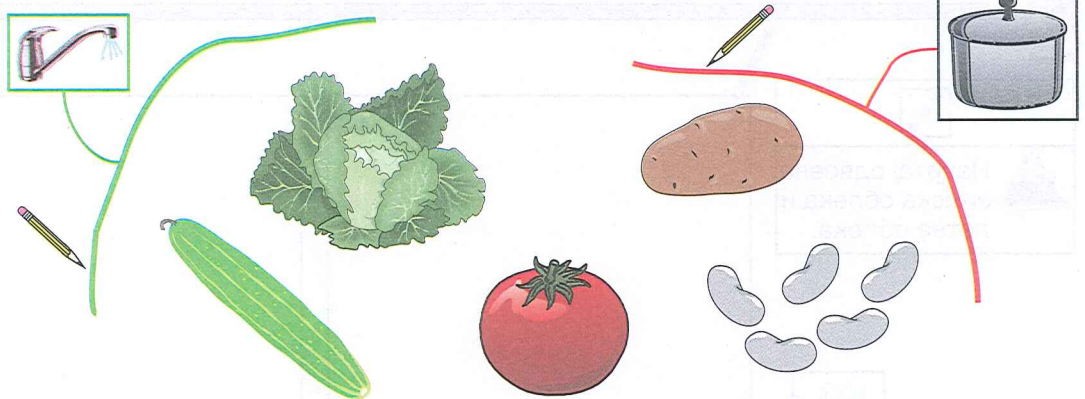
 Заокружи ги фигурите според формата.



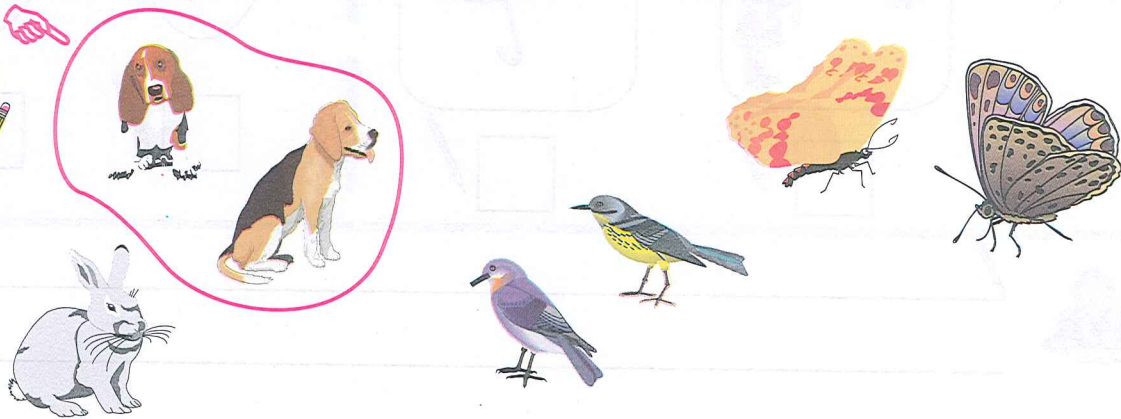
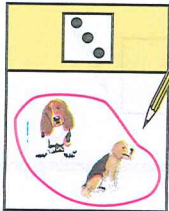
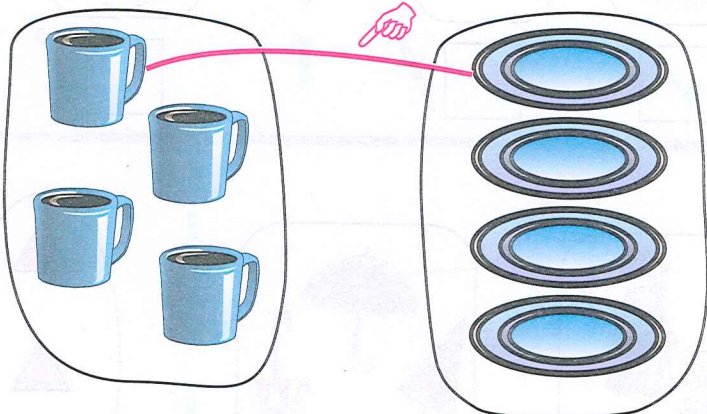
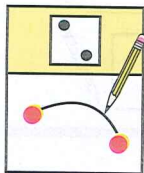
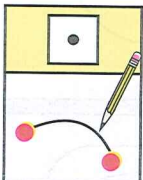
 Заокружи ги црешите според бојата.

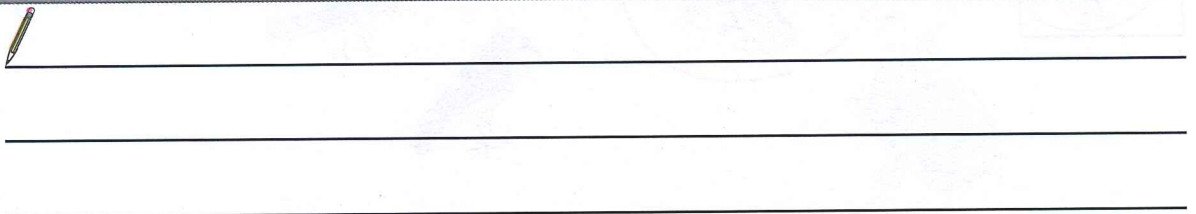
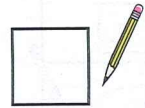
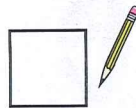
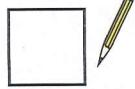
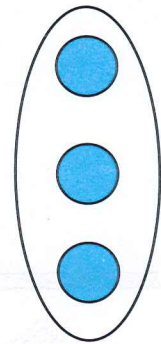
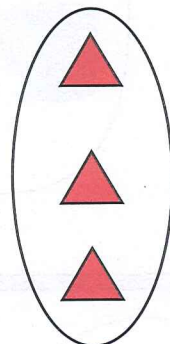
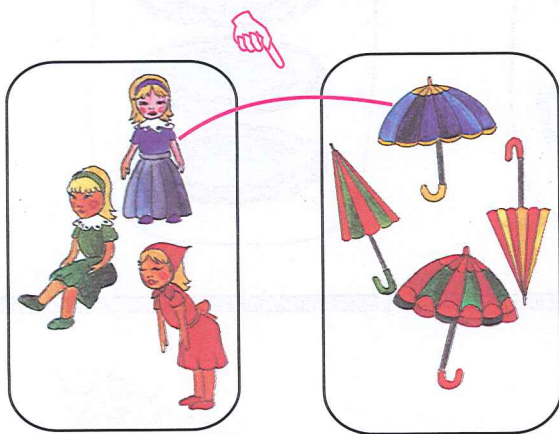
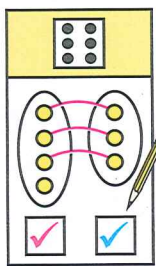
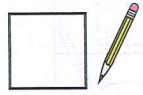
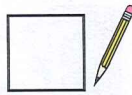
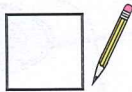
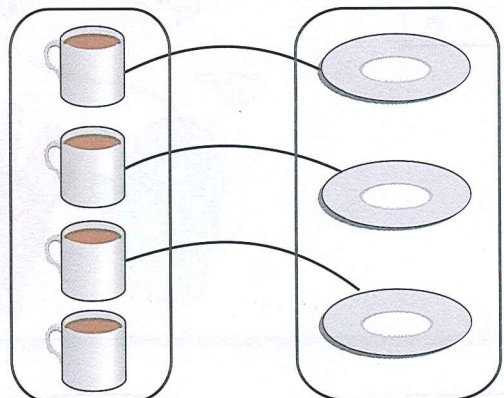
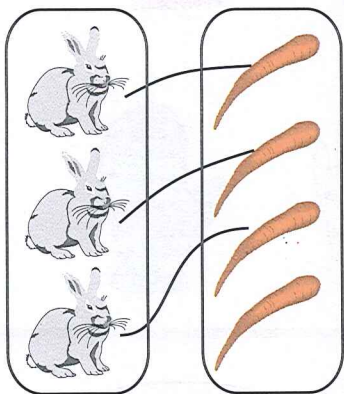
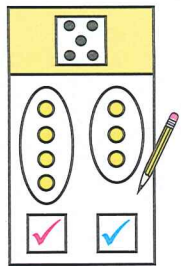
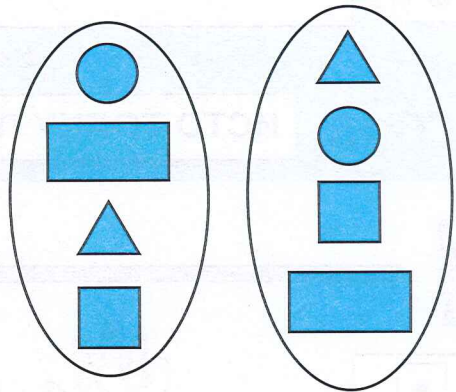
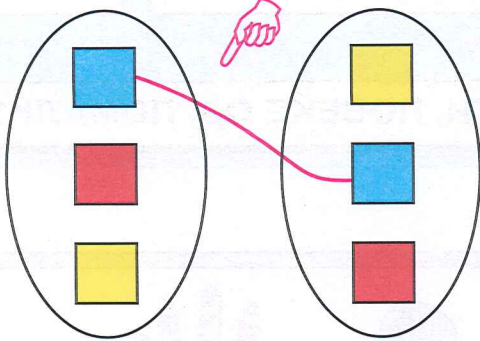
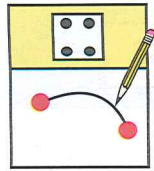


 Заокружи го зеленчукот што се јаде само со готвење и зеленчукот што може се јаде веднаш по миење.



T-15. ИСТО ТОЛКУ ПРЕДМЕТИ, ПОВЕЌЕ ОД, ПОМАЛКУ ОД





Blank box for name and surname

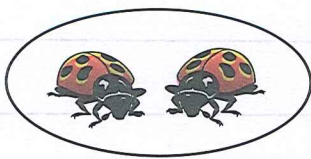
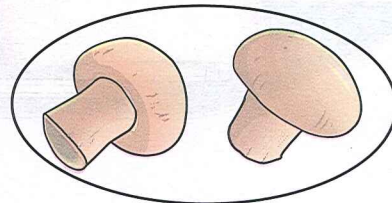
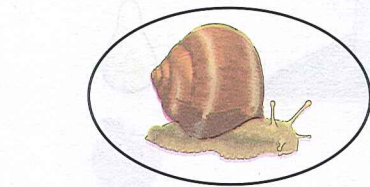
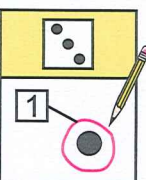
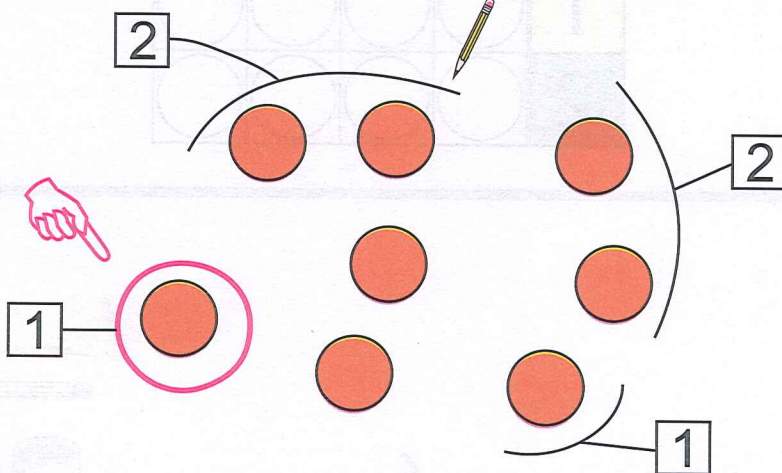
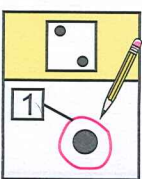
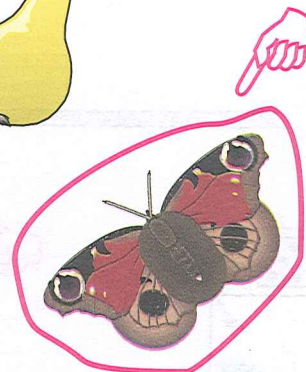
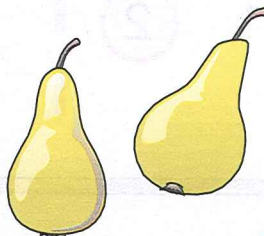
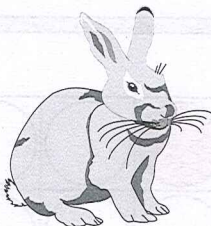
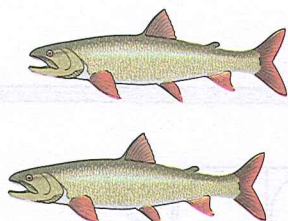
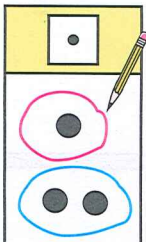
Blank box for date

Име и презиме

Датум

T-16.

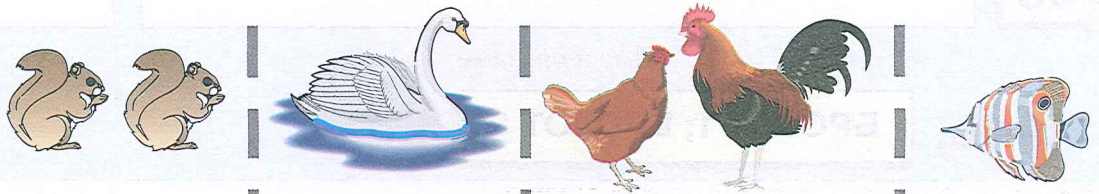
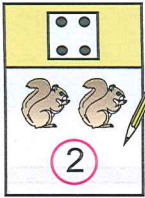
БРОЈОТ 1; БРОЈОТ 2



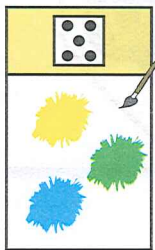
1

2

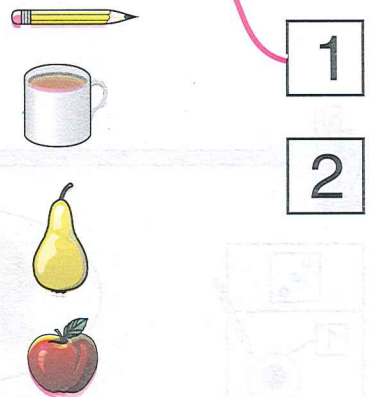
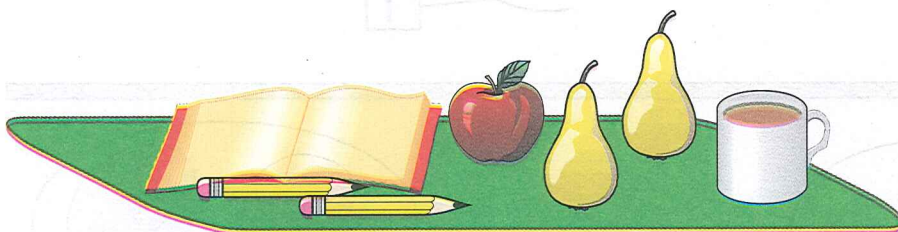
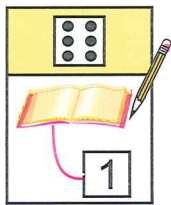




1 2 1 2 1 2 1 2



1	●	○	○	○
2	○	○	○	○
1	○	○	○	○
2	○	○	○	○



Blank handwriting lines for practice.

Blank box for name and surname

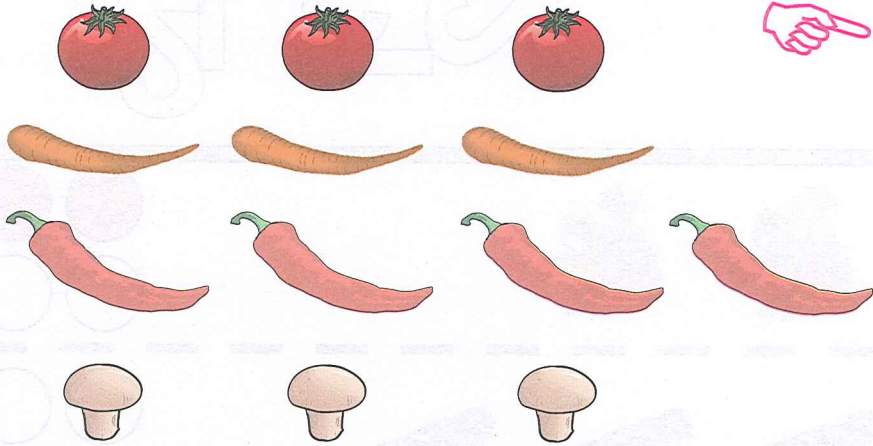
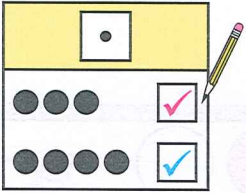
Blank box for date

Име и презиме

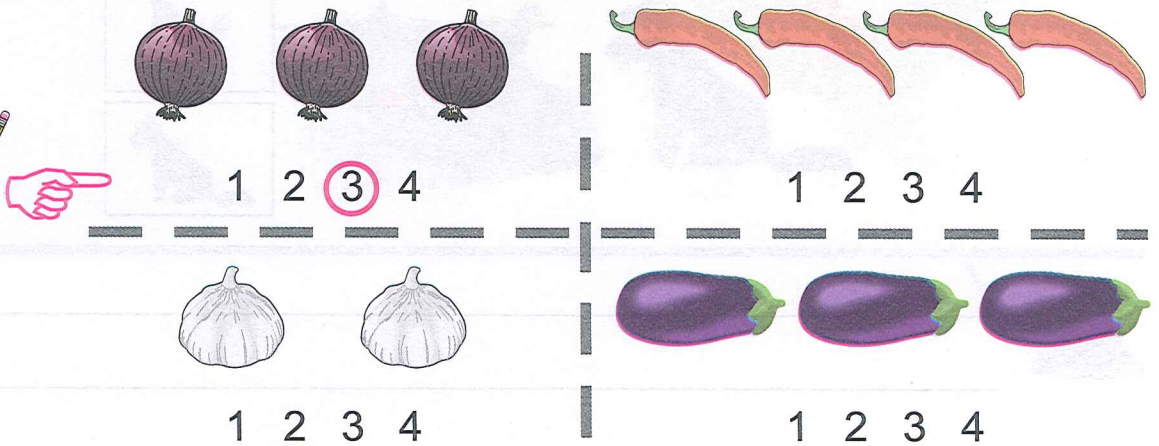
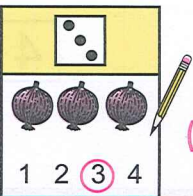
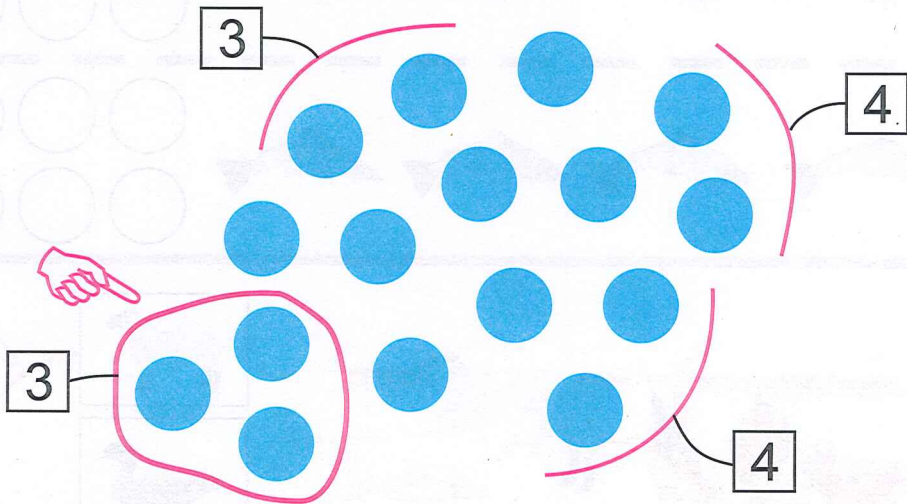
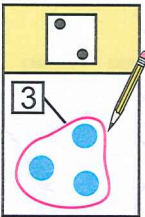
Датум

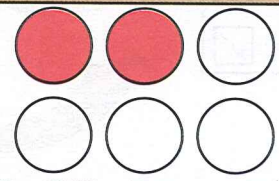
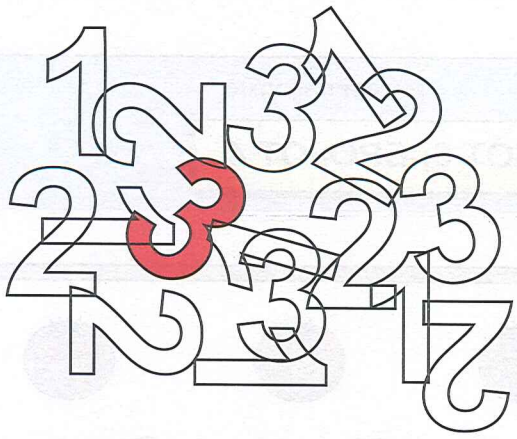
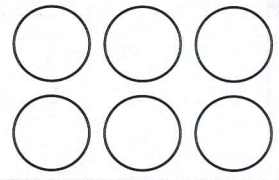
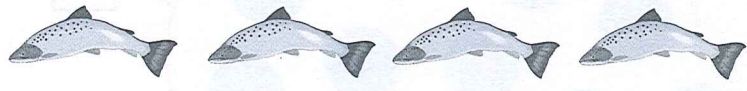
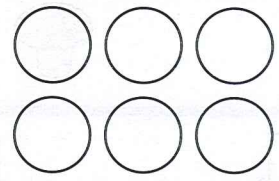
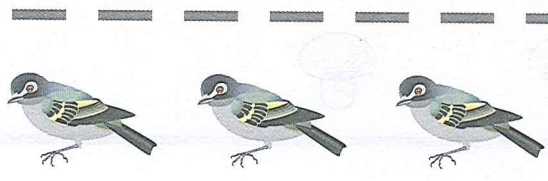
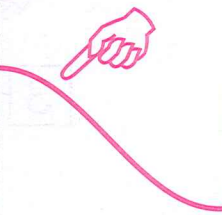
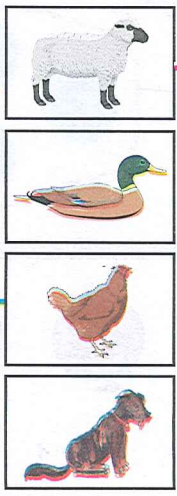
T-17.

БРОЈОТ 3; БРОЈОТ 4



Checklist boxes: 1 checked, 2 empty, 3 empty, 4 empty



- 1
- 2
- 3
- 4



Blank space for name and surname

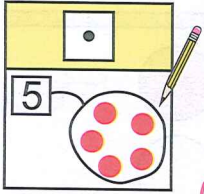
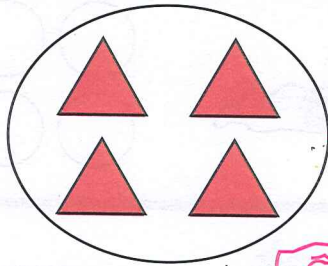
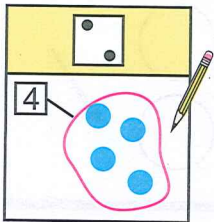
Blank space for date

Име и презиме

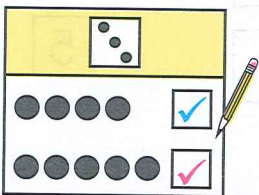
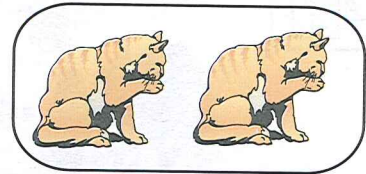
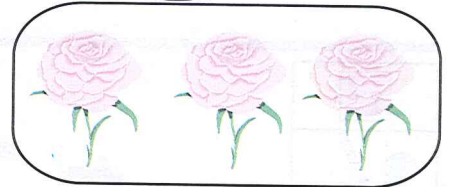
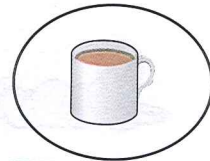
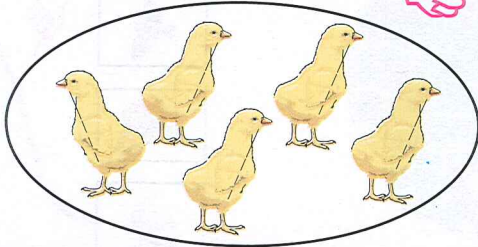
Датум

T-18.

БРОЈОТ 5. БРОИМЕ ДО 5

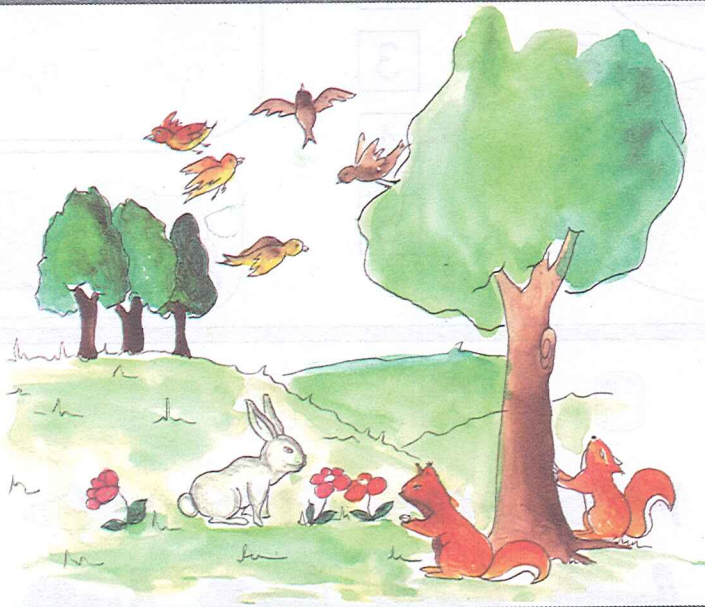
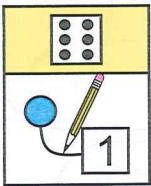
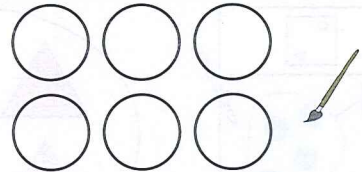
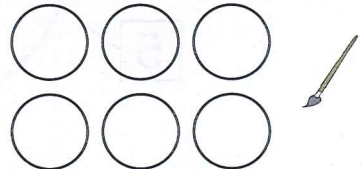
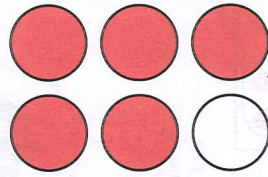
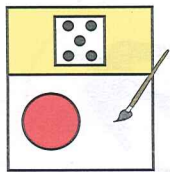
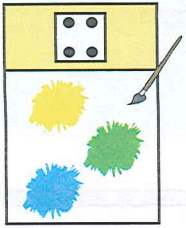
- 1
- 2
- 3
- 4
- 5


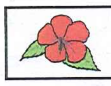





				<input checked="" type="checkbox"/>	
					<input type="checkbox"/>
					<input type="checkbox"/>
					<input type="checkbox"/>



2	●	●	○	○	○
3	○	○	○	○	○
4	○	○	○	○	○
5	○	○	○	○	○



-  1
-  2
-  3
-  4
-  5

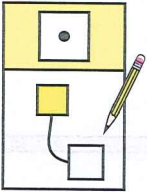


Име и презиме

Датум

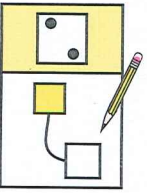
T-19.

ЗНАЦИТЕ: >, <, =



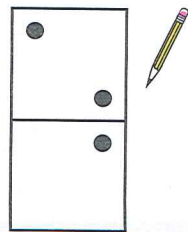
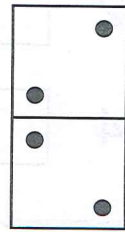
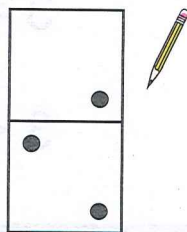
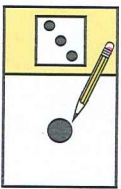
- >
- <
- =

4 5



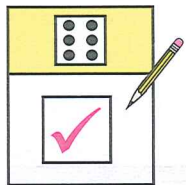
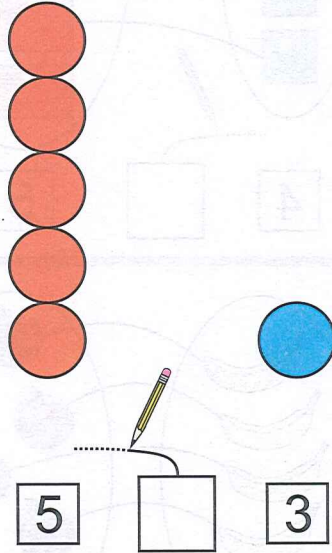
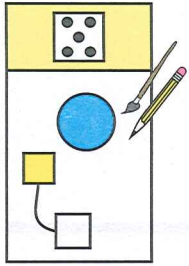
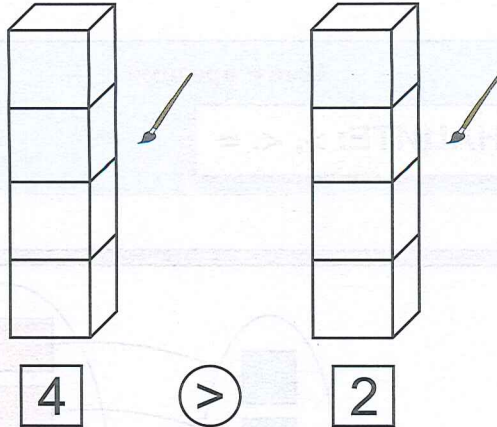
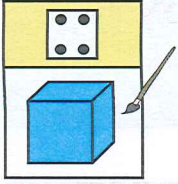
- >
- <
- =


5 5



5 > 4

4 = 4



- | | | | | |
|---------|-------------------------------------|---|---------|--------------------------|
| $3 < 5$ | <input checked="" type="checkbox"/> |  | $2 < 1$ | <input type="checkbox"/> |
| $5 > 2$ | <input type="checkbox"/> | | $3 = 3$ | <input type="checkbox"/> |
| $3 > 4$ | <input type="checkbox"/> | | $3 < 4$ | <input type="checkbox"/> |

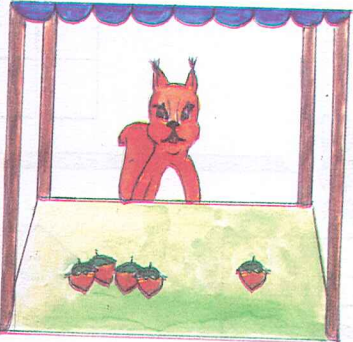
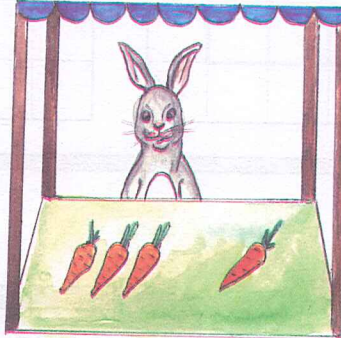
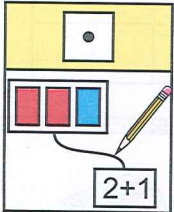


Three horizontal lines for writing.

Име и презиме

Датум

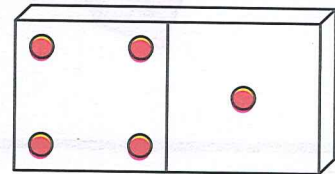
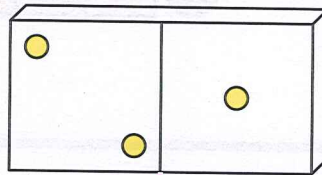
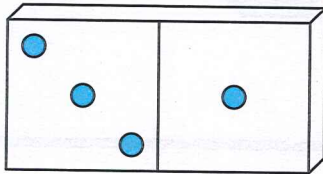
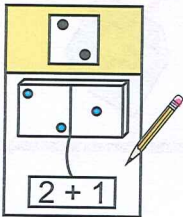
T-20. ДОДАВАЊЕ НА 1 КОН БРОЈ. СОБИРАЊЕ ДО 5



$$3 + 1$$

$$2 + 1$$

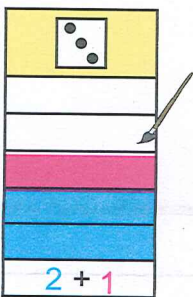
$$4 + 1$$





$$2 + 1 = 3$$

$$4 + 1 = 5$$

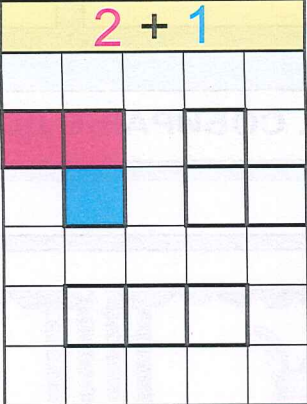
$$3 + 1 = 4$$



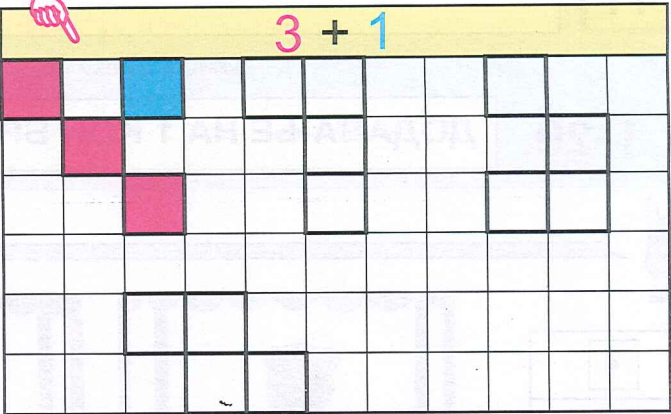
$2 + 1$	$1 + 1$	$4 + 1$	$3 + 1$






 $2 + 1$

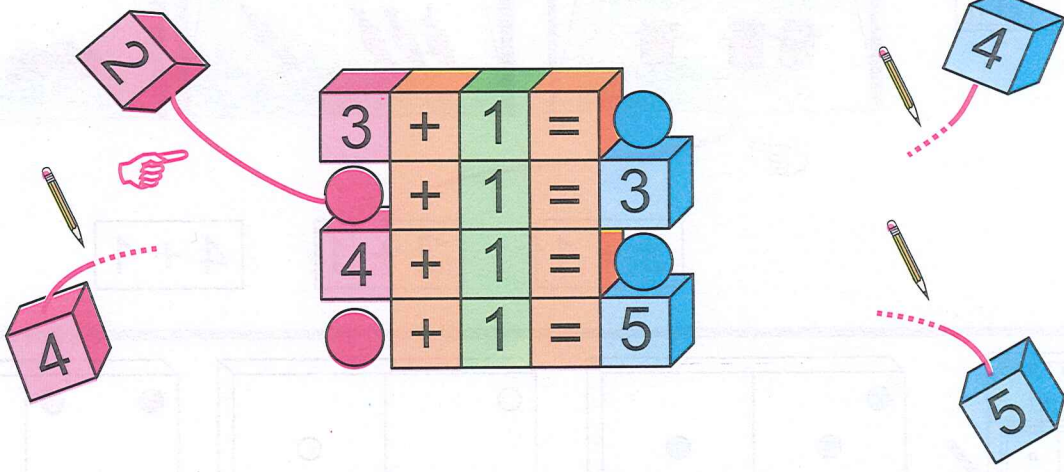
$2 + 1$




$3 + 1$

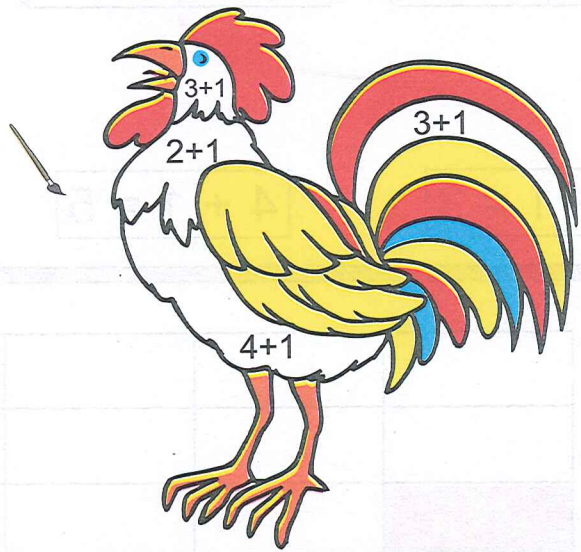




$3 + 1 = 4$
 $4 + 1 = 5$
 $4 + 1 = 5$


 $3 + 1$
 $4 + 1$
 $5 + 1$



Blank handwriting lines for practice.

Blank box for name and surname.

Blank box for date.

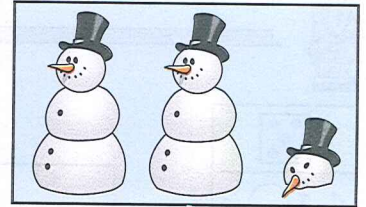
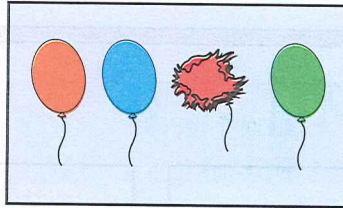
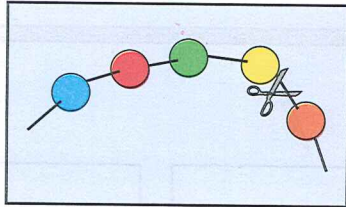
Име и презиме

Датум

T-21. НАМАЛУВАЊЕ БРОЈ ЗА 1. ОДЗЕМАЊЕ ДО 5



3-1

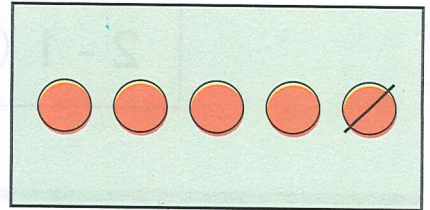
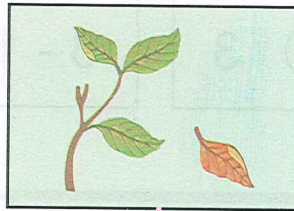
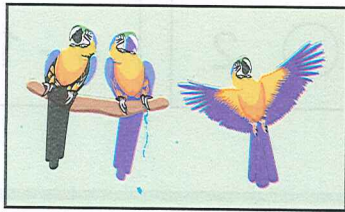


5 - 1

3 - 1

4 - 1

4-1=3



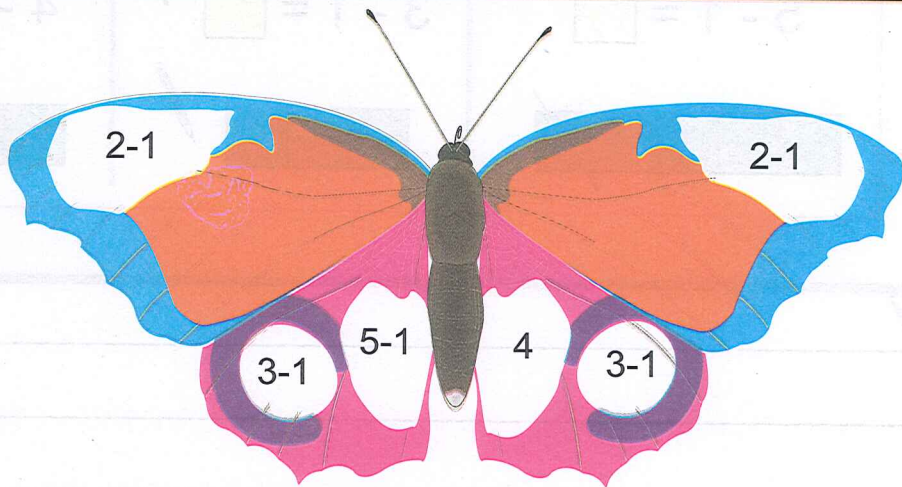
4 - 1 = 3

3 - 1 = 2

5 - 1 = 4



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3 - 1 = 2

5 - 1 = 4

4 - 1 = 3

3 - 1 = 2



4 - 1 ○ 3

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4 - 1 ○ 3

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3 - 1 ○ 2

5 - 1 ○ 4

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4 - 1 ○ 5

3 - 1 =



5 - 1 =

3 - 1 =

4 - 1 =



Blank box for name and surname

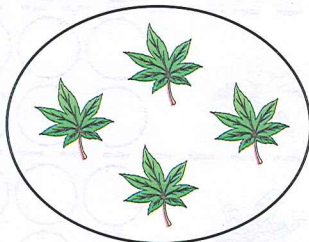
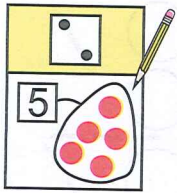
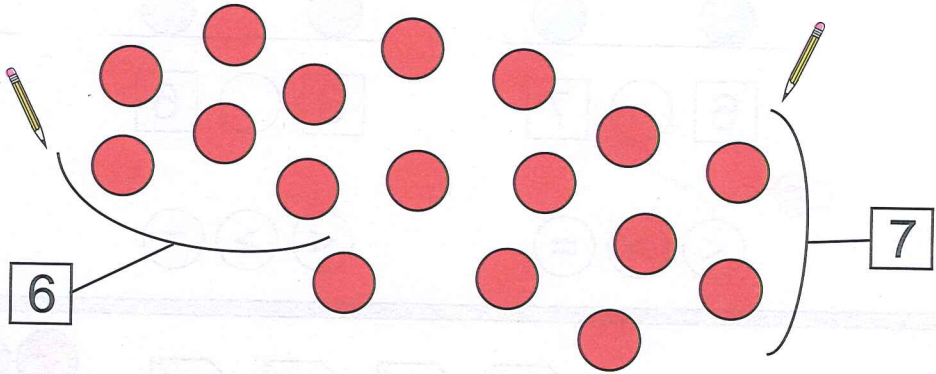
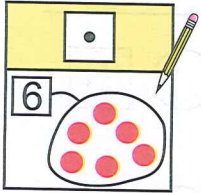
Blank box for date

Име и презиме

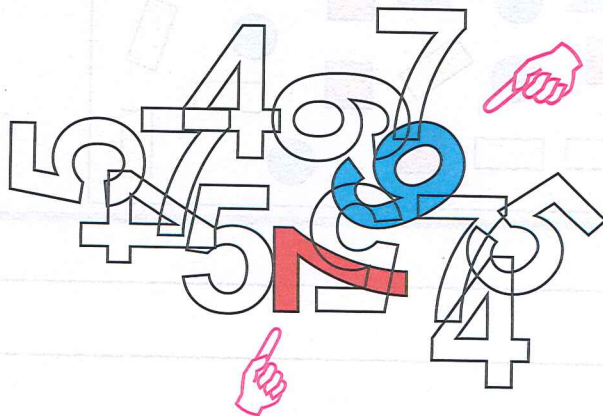
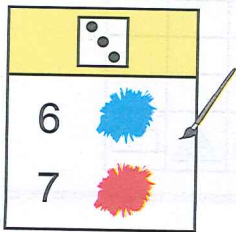
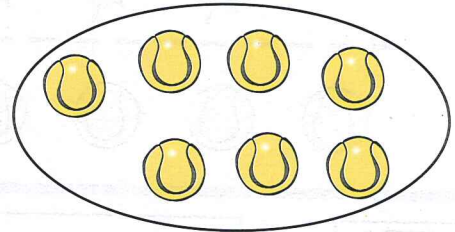
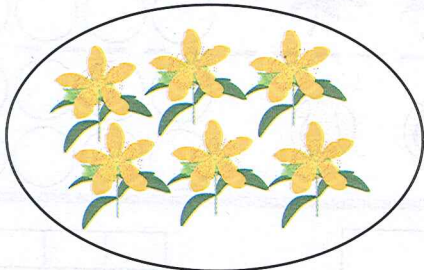
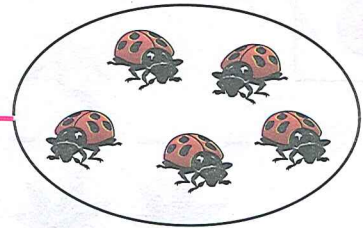
Датум

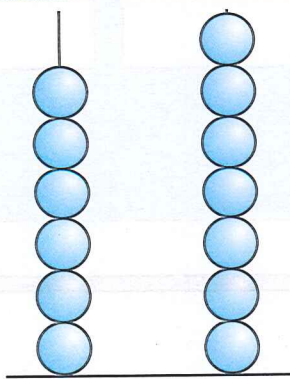
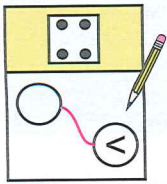
T-22.

БРОЈОТ 6; БРОЈОТ 7



- 4
- 5
- 6
- 7

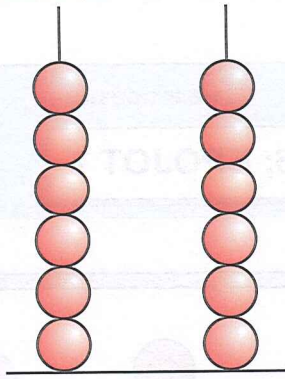




6 ○ 7

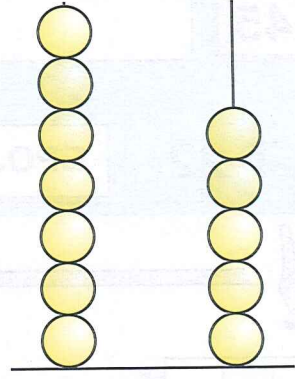


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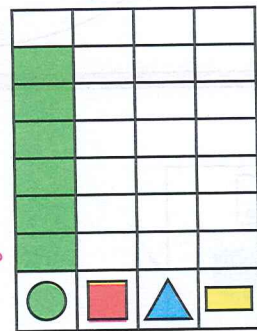
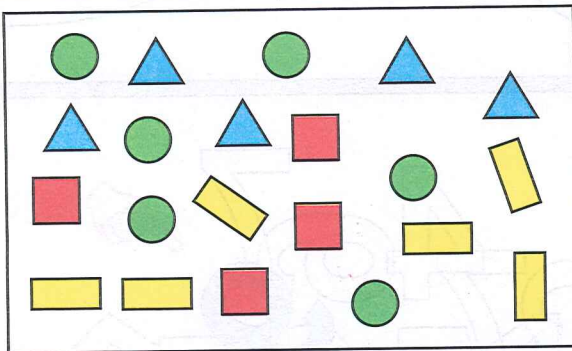
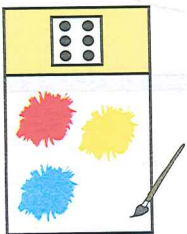
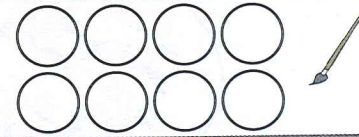
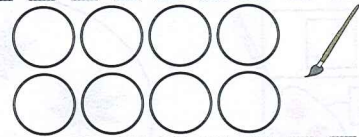
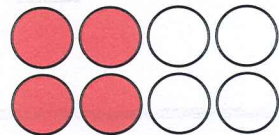
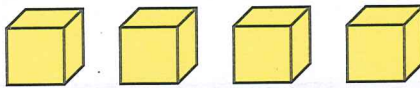
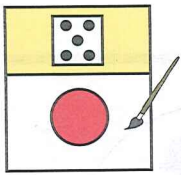
6 ○ 6

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7 ○ 5

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Blank writing lines for the bottom section of the page.

Blank space for name and surname

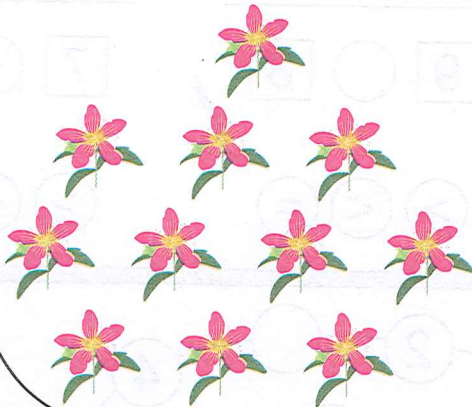
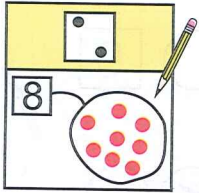
Blank space for date

Име и презиме

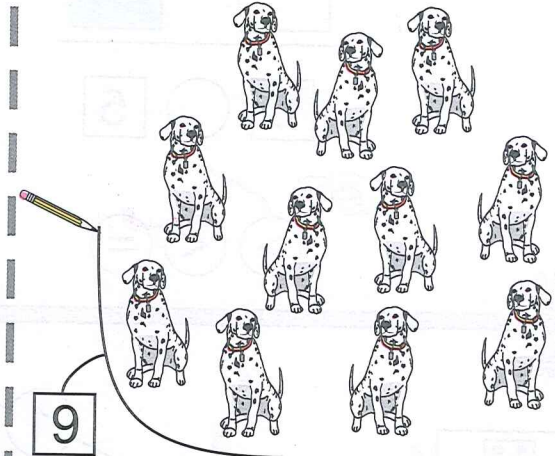
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T-23.

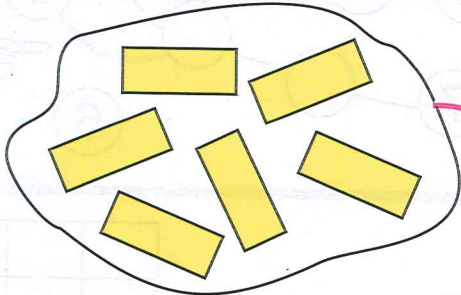
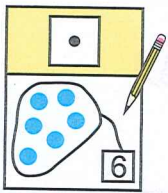
БРОЈОТ 8; БРОЈОТ 9



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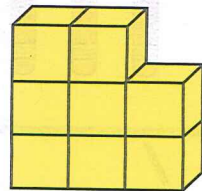
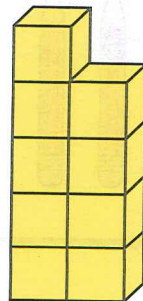
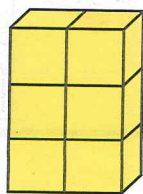
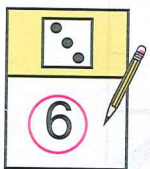
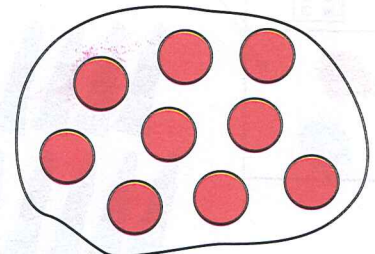
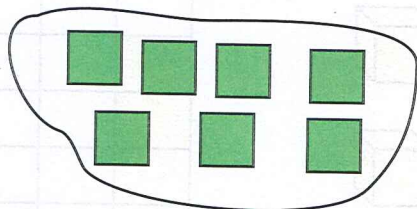
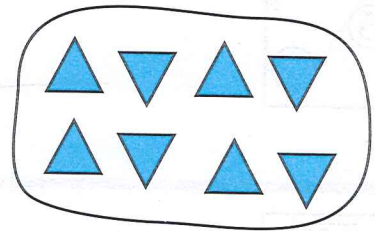


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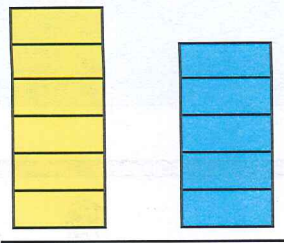
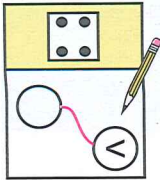
6 7 8

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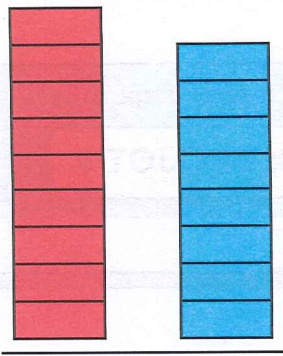




6 ○ 5



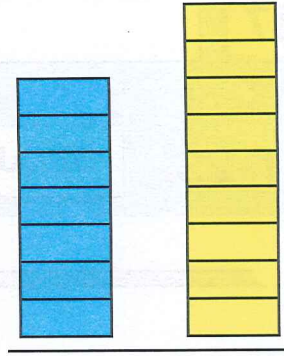
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9 ○ 8



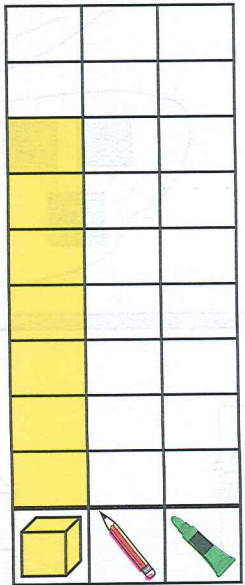
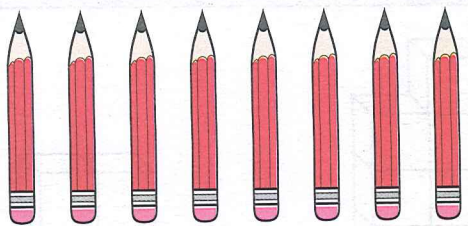
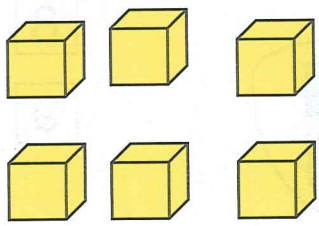
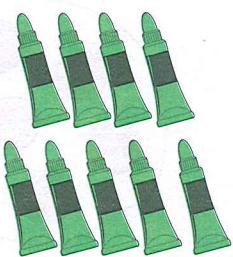
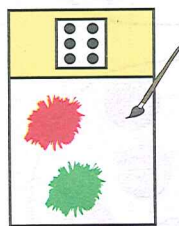
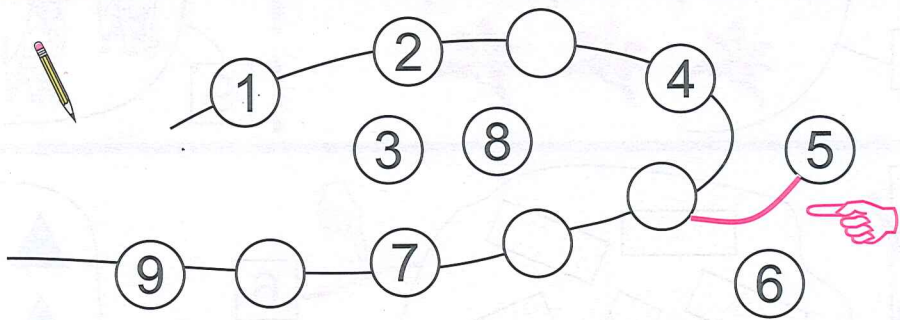
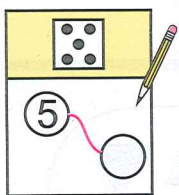
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7 ○ 9



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Three horizontal lines for writing.

Blank box for name and surname

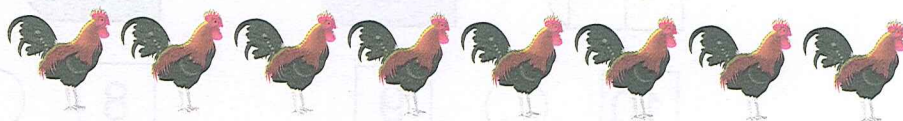
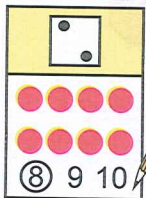
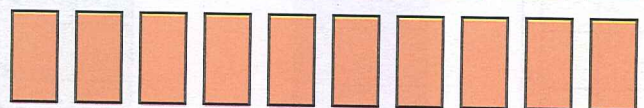
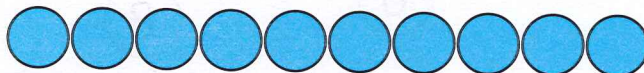
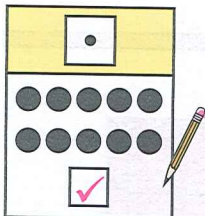
Blank box for date

Име и презиме

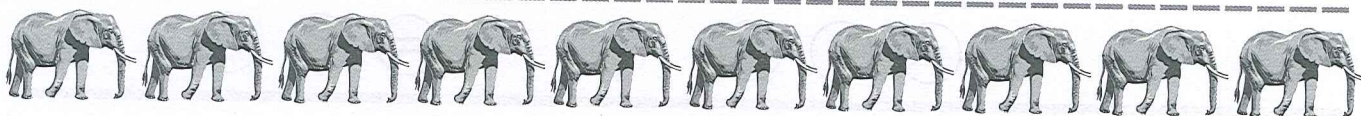
Датум

T-24.

БРОЈОТ 10



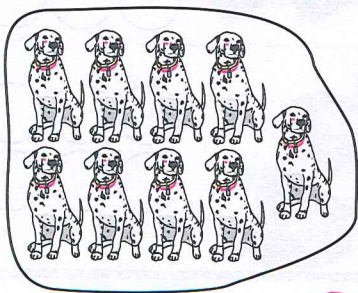
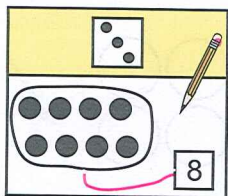
8 9 10



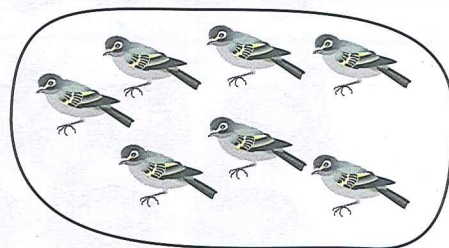
8 9 10



8 9 10



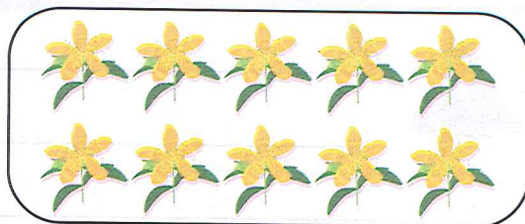
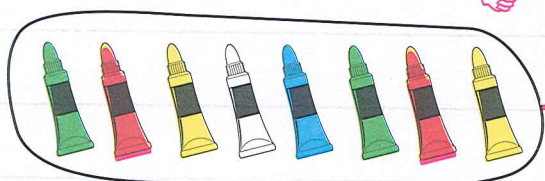
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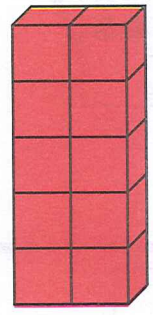
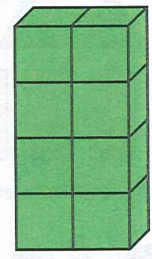
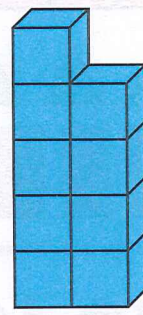
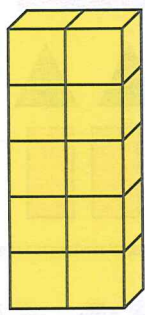
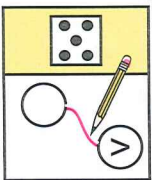
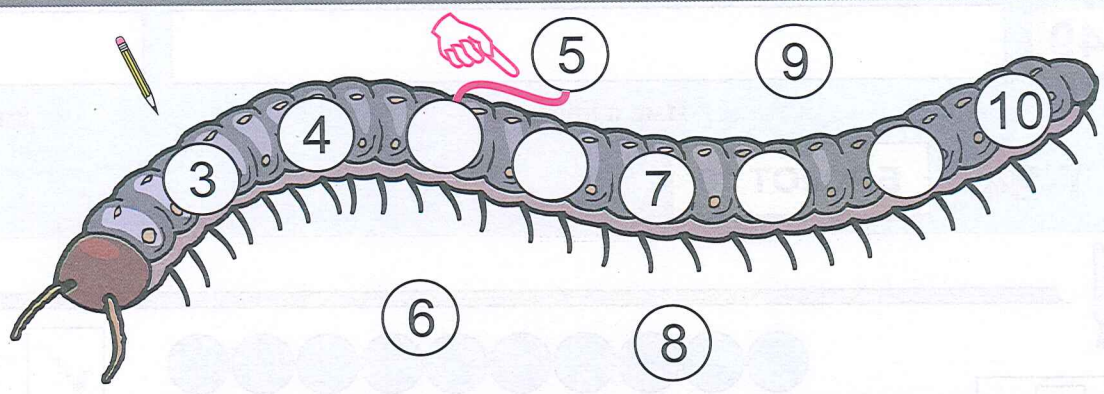
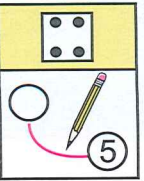


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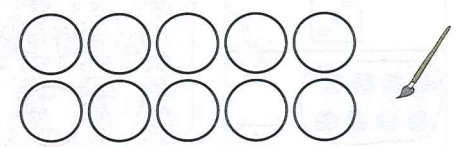
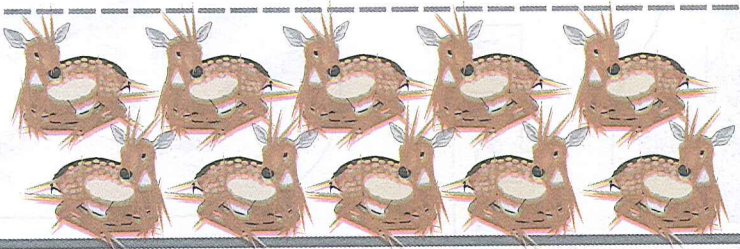
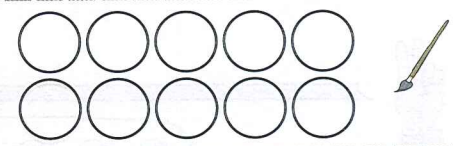
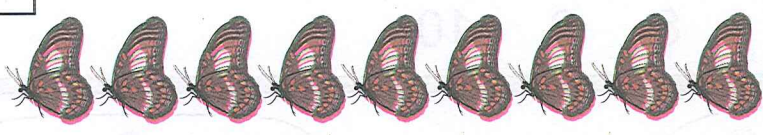
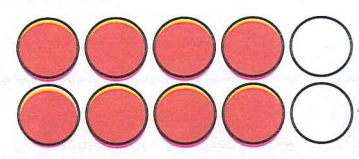
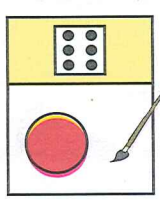
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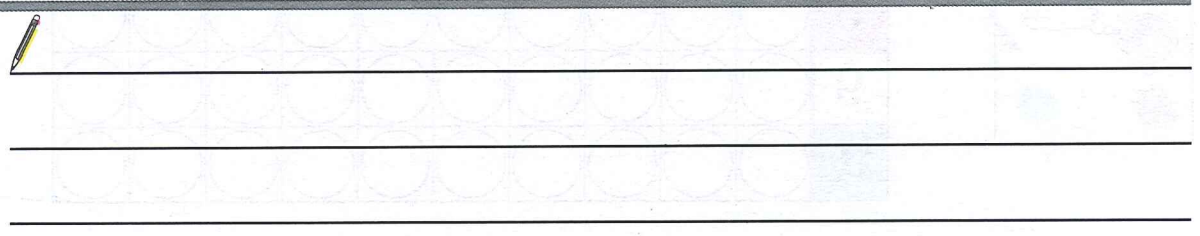
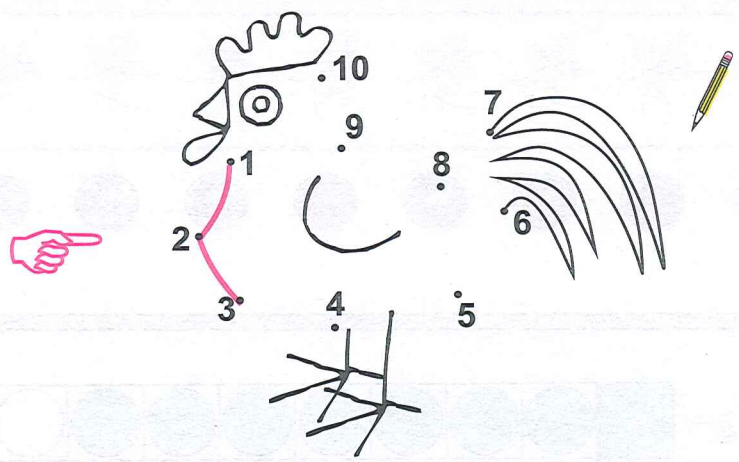
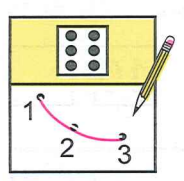
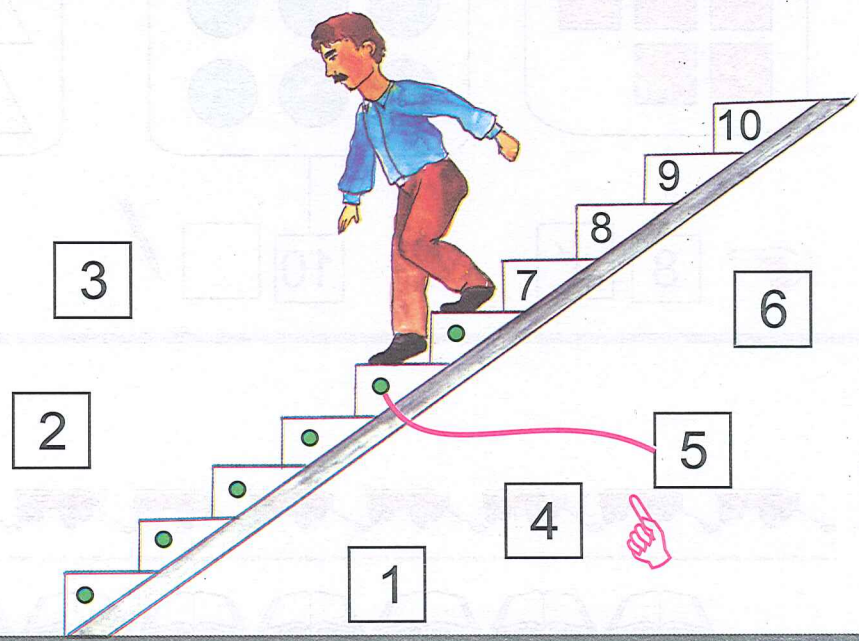
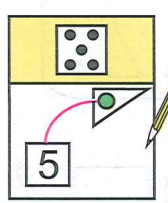
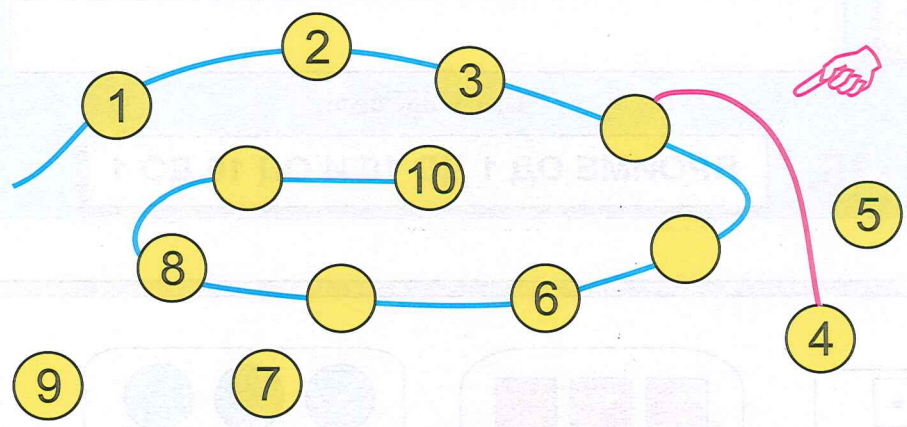
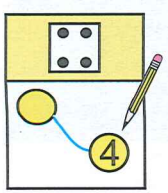
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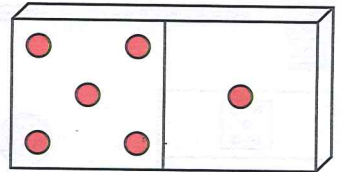
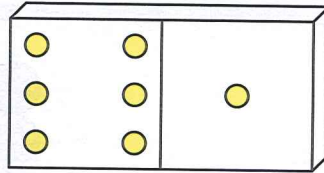
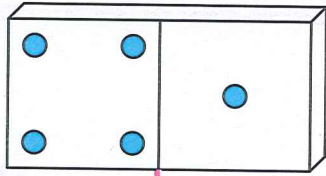
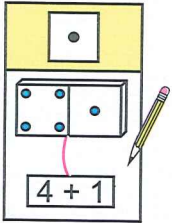
Blank handwriting lines for practice.



Име и презиме

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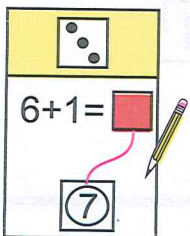
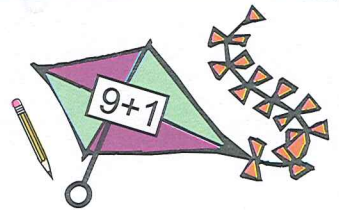
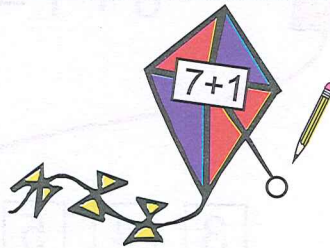
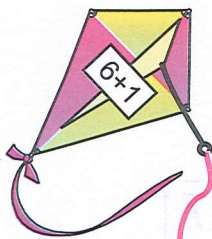
T-26. ДОДАВАЊЕ НА 1, ДО 10



$5 + 1$

$4 + 1$

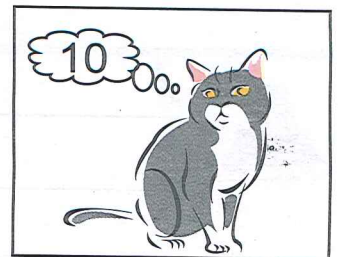
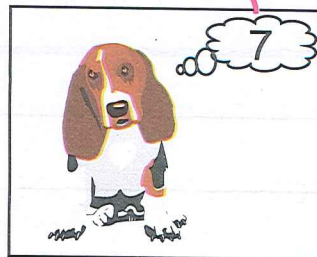
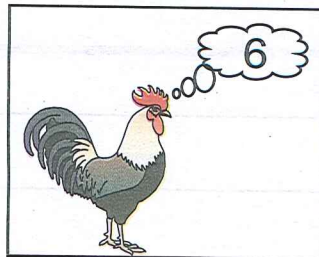
$6 + 1$



$6 + 1 = \blacksquare$

$5 + 1 = \blacksquare$

$9 + 1 = \blacksquare$



1 + 1 = 2



$6 + 1 = 7$	
$8 + 1 = 9$	
$9 + 1 = 10$	



5 + 1 =

6

$5 + 1 = \text{red box}$

$6 + 1 = \text{red box}$

$4 + 1 = \text{red box}$



- 3 4 5 6 7

4

3 + 1

6

5 + 1

8

7 + 1



Име и презиме

Датум

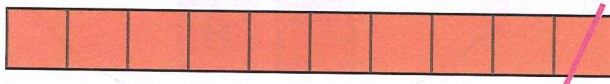
T-27. ОДЗЕМАЊЕ НА 1, ДО 10



6 - 1



10 - 1



7 - 1



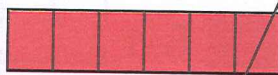
9 - 1



3 - 1 = 2



6 - 1 = 5



8 - 1 = 7



7 - 1 = 6



5

6 - 1



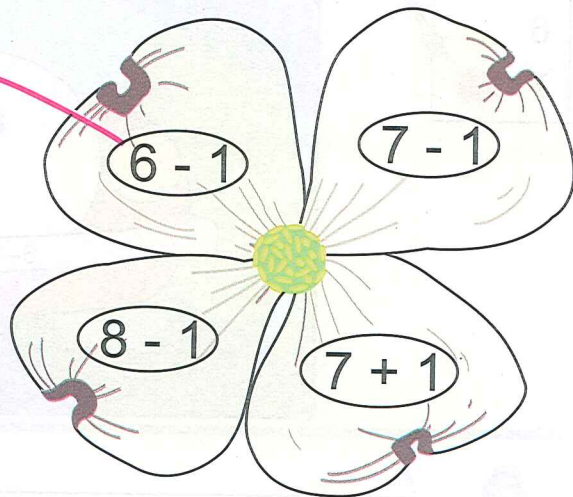
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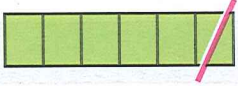
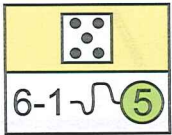
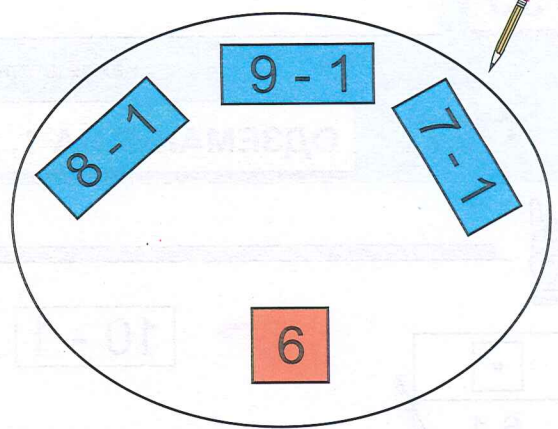
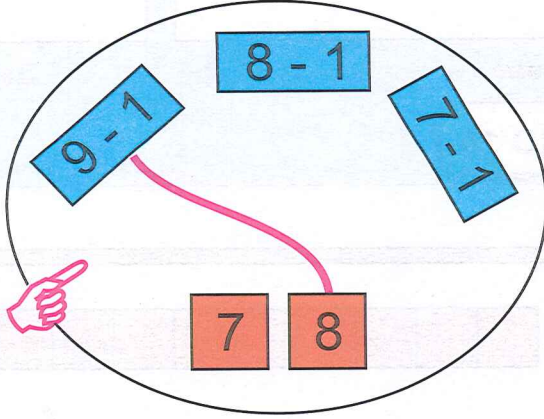
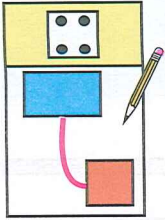
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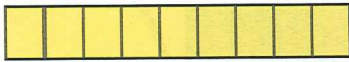




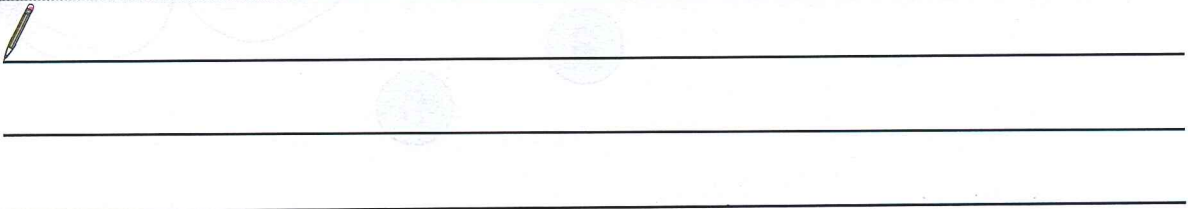
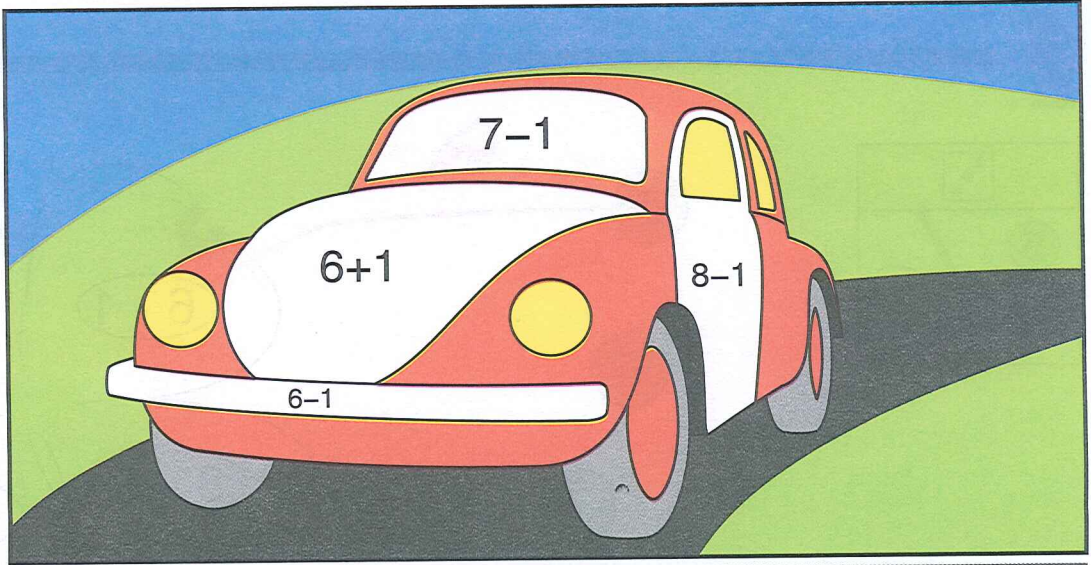
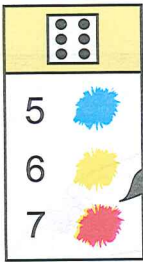
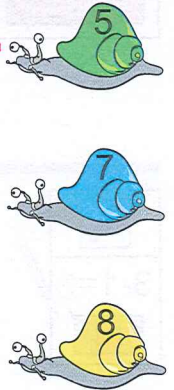
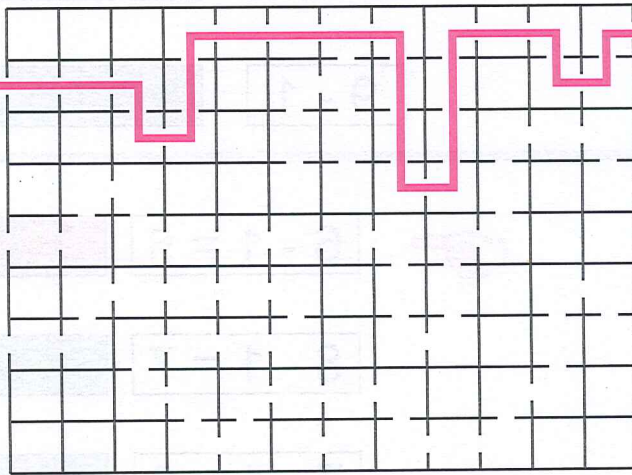
6-1



8-1



9-1



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Blank space for date.

Име и презиме

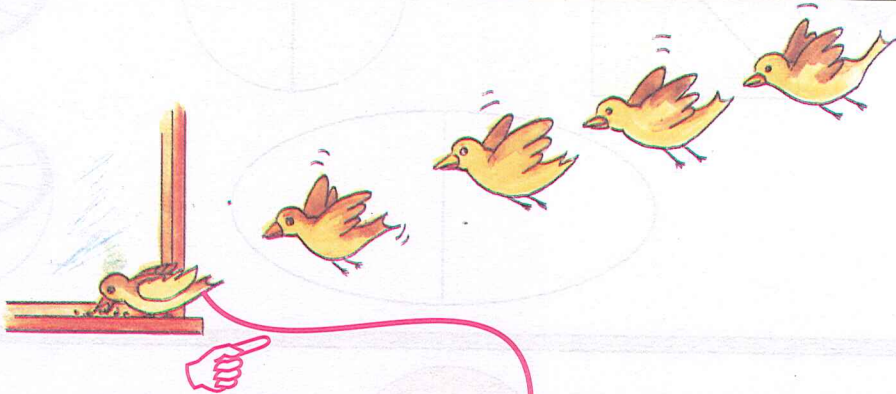
Датум

T-28.

РЕДНИ БРОЕВИ



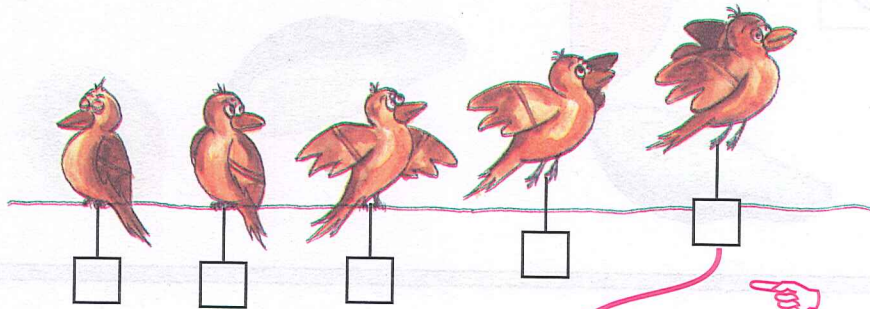
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1. 2. 3. 4. 5.



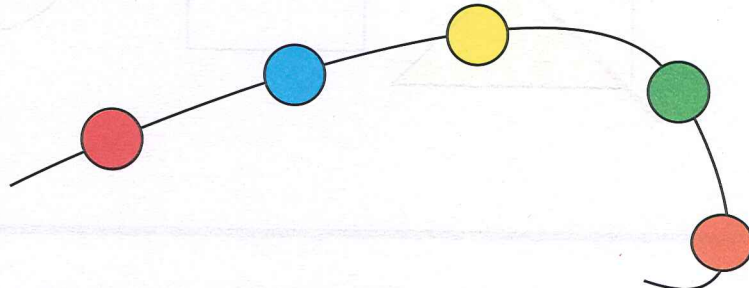
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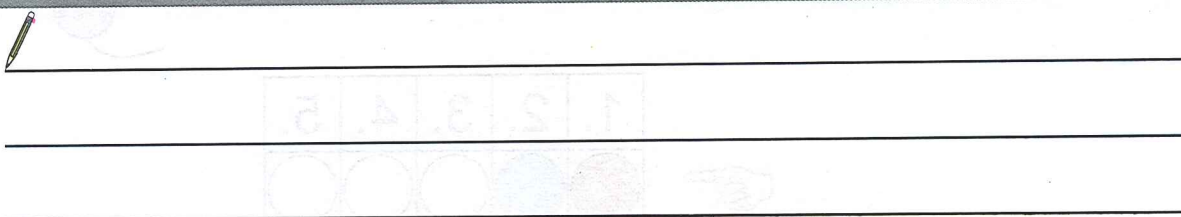
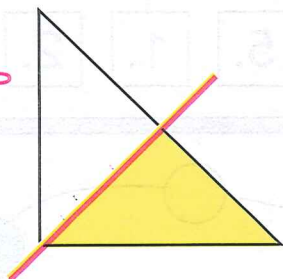
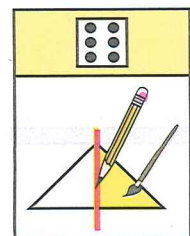
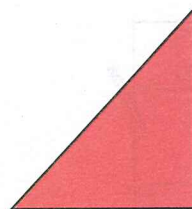
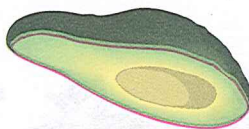
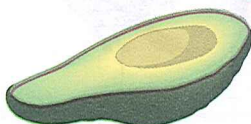
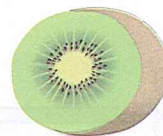
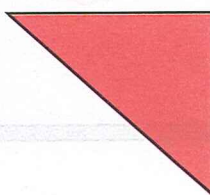
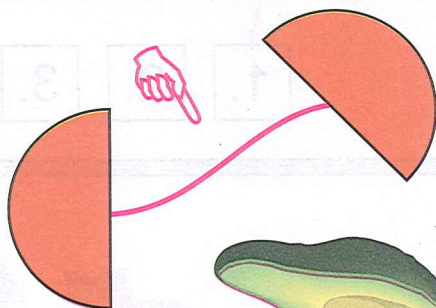
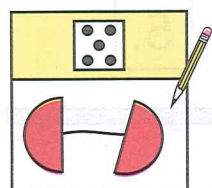
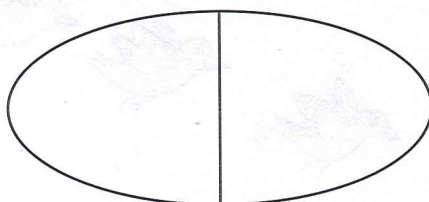
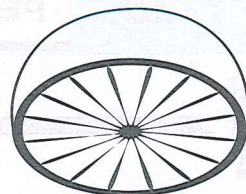
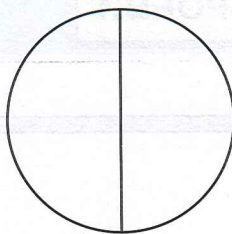
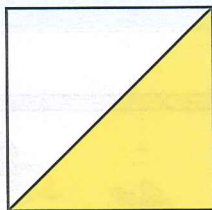
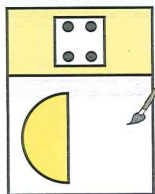


1.



1.	2.	3.	4.	5.



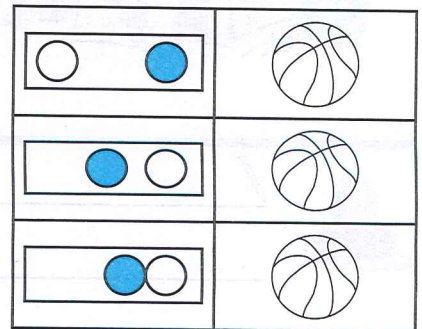
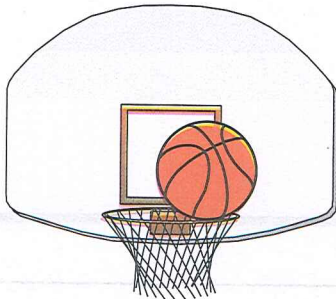
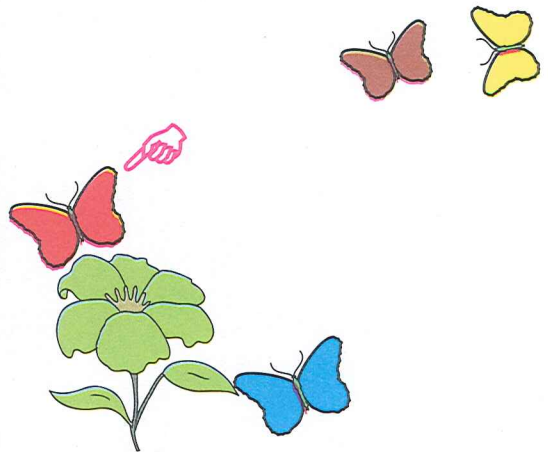
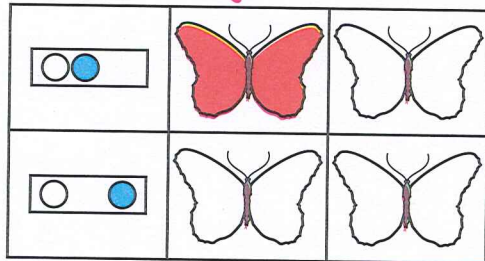
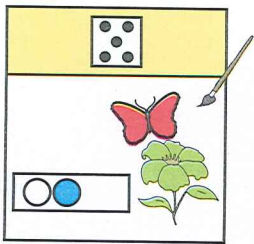
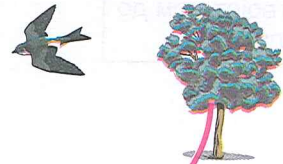
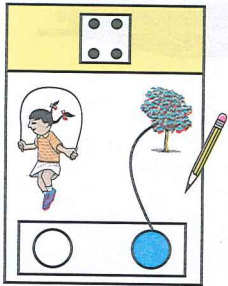


Име и презиме

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T-29.

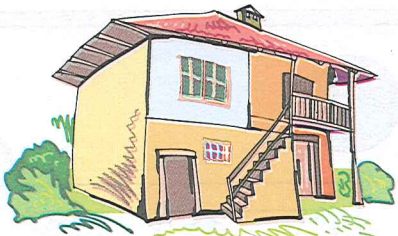
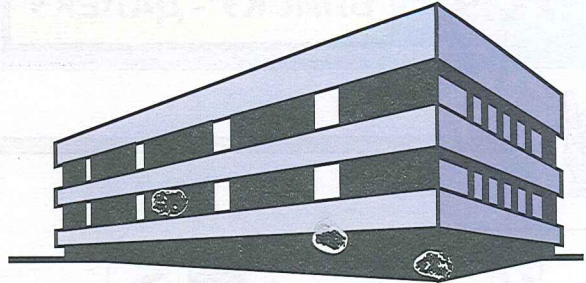
БЛИСКУ - ДАЛЕКУ



ОРИЕНТАЦИЈА ВО ОКОЛИНАТА



 Нацртај го патот од твојот дом до училиштето.



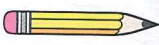
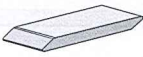
Т-30.

МЕРЕЊЕ ДОЛЖИНА



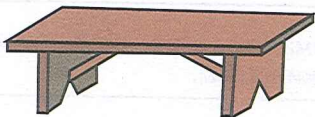
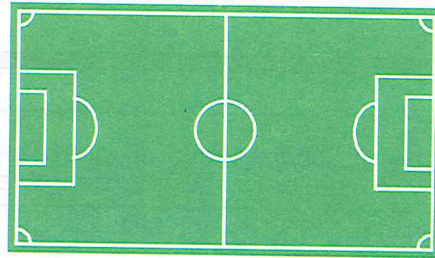
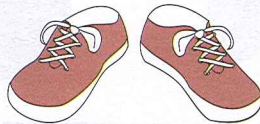
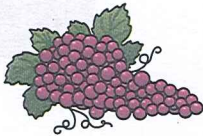
Измери го со конец твојот молив, потоа конецот исечи го и залепи го на соодветното место. Истото направи го и за твојата гума.





Заокружи што се мери со метар.



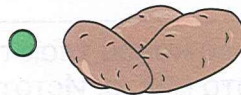
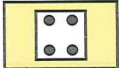
Ученикот со свои зборови ја објаснува разликата меѓу мерењето со метар и мерењето со чекори, педи и слично.



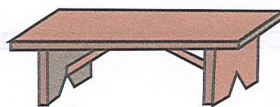
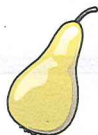
Ученикот кажа: _____



Имаме еден килограм компири и еден килограм пердуви. За кое од нив ни треба поголема торба? Поврзи.



Заокружи што се мери со вага.



Наброј неколку предмети што имаат маса помала од еден килограм и неколку предмети кои имаат маса поголема од еден килограм.

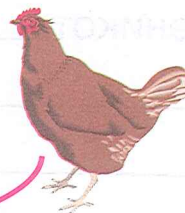
Ученикот: _____



Т-31. РЕДОСЛЕД НА НАСТАНИ



Поврзи што
било второ,
а што трето.



1. 2. 3.



Што било
најпрвин,
а што подоцна.
Поврзи по ред.

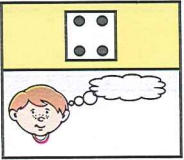


1. 2. 3. 4.



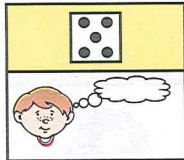
Колку години имаш? Кој месец си роден? Кој месец е денес?
(Ученикот кажува, а наставникот запишува.)

Ученикот: _____



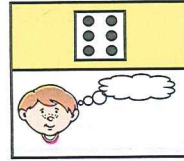
Кој ден е утре, а кој ден беше вчера?
(Ученикот кажува, а наставникот запишува.)

Ученикот: _____



Ученикот опишува настан што се случува наврчер. (Наставникот запишува.)

Ученикот: _____



Колку денови има од недела до петок? Ако денеска е среда, кој ден беше
вчера, а кој ден ќе биде по два дена? (Наставникот запишува.)

Ученикот: _____



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Автори: Јово Стефановски, Душко Ачовски

* * *

**Рецензенти: Д-р Весна Макашевска,
ПФ „Климент Охридски“ – Скопје
Кристина Несторовска,
ОУ „Вера Циривири Трена“ – Скопје
Дијана Илиоска,
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Директорство на Стефановски

* * *

Адрес:
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ул. Стефановски, Димитър Стефановски

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Компютерна обработка на данни
булевард Стефановски, Димитър Стефановски

* * *

Корона:
булевард Стефановски

* * *

Коректура:
булевард Стефановски

* * *

Отпечатано в: Гевгелийска фабрика - София
Тираж 1200 екземпляра
Обем 68 страници, формат 21 x 28 cm
Генералното е издателство на издателство
Издателство е издателство на издателство

Издавач:
ДРУШТВО ЗА ИЗДАВАЧКА ДЕЈНОСТ
„АЛБИ“ ДОО Скопје
ул. „Даме Груев“ бр. 7

Директор: Јово Стефановски

* * *

Автори:
Јово Стефановски, Душко Ачовски,

* * *

Лектура:
Сузана Стојковска

* * *

Илустрации:
Силвана Атанасовска, Јана Делова

* * *

Компјутерска обработка и дизајн:
Драган Шопкоски, Милчо Аврамовски

* * *

Корица:
Александар Стефановски

* * *

Коректура:
Авторите

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Ракописот е предаден во печат во август 2012 година.
Печатењето е завршено во август 2012 година.
Обем 68 страници, формат 21 x 28 см.
Тираж 1200 примероци
Отпечатено во: Печатница Наумовски - Скопје